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| <p style="text-align: center;">English</p> <p>Our class texts are books by Giles Andrea- our significant author. Our guided reading text is 'Little People, Big Dreams: Rosa Parks. And Neil Armstrong.</p> <p>We will also be reading poetry by the author Allan Ahlberg. Scissors Please Mrs Butler.</p> <p>Our writing styles for this half-term are:</p> <p>Information Text Recounts Poetry Narrative</p> <p>We will have our daily Little Wandle phonics sessions as well as our reading sessions.</p> | <p style="text-align: center;">R.E.</p> <p>In RE we will be looking at 'What do Christians believe God is like?'</p> <p>We will be learning to:</p> <p>Recognise that God, is part of a 'big story' of the Bible. Tell stories from the Bible and recognise a link with a concept, for example, Creation, We will explore the Parable The Lost Son and understand what it teaches Christians about God. We will also look at what Christians do to show they follow God.</p> | <p style="text-align: center;">Maths</p> <p>In Maths during this half-term, our objectives will focus on place value and addition and subtraction of numbers up to 20.</p> <p>We will be learning to:</p> <p>Count forwards and backwards. Finding 1 more and 1 less. Sort objects and represent numbers using objects and words. Use the part whole model. Practise addition and subtraction. Use fact families and related facts to write number sentences. We will identify and represent numbers using objects and pictorial representations including the number line. We will use the language of equal to, more than, less than (fewer), most and least.</p> | <p style="text-align: center;">History</p> <p>In History, we are finding out about significant people.</p> <p>We will be learning about significant individuals including: Rosa Parks and Neil Armstrong. We will be using historical models, such as Dawson's model. We will look at how historical information can be presented in a variety of ways, such as chronological order and non-chronological order. We will use timelines to sequence important events throughout history, from a few years to a million years ago.</p>  |
| <p>PSHE</p> <p>We will look at what makes a good friend.</p> <p>We will find out how to resolve differences and discuss who we can go to if we need help with our friendships.</p> | <p style="text-align: center;">Clyde Class</p>  | | <p style="text-align: center;">Science</p> <p>In Science this half-term, we will be finding out about everyday materials.</p> <p>We will be learning to classify materials based on their properties. We will look at the purposes of different materials and use a range of scientific vocabulary to describe materials. We will look at the legacy of Robert Hooke who discovered the law of elasticity (Hookes Law).</p> <p>We also start to look at seasonal changes and observe the changes from Summer to Autumn..</p> |
| <p style="text-align: center;">Design and Technology</p> <p>In DT, this half-term, the children will be learning about where our food comes from and exploring remarkable recipes. The children will design a healthy school meal.</p> | <p style="text-align: center;">Music</p> <p>We will listen to In The Groove by Joanna Mangona - an easy-to-learn song that demonstrates different styles of music.six different styles; Blues, Baroque, Latin, Bhangra, Folk and Funk. Each week we will listen and learn a different style of In The Groove. We will also have whole school singing practice.</p> | <p style="text-align: center;">Computing</p> <p>In computing, we are going to be learning all about 'technology around us.'</p> <p>Learners will develop their understanding of technology and how it can help them in their everyday lives. They will start to become familiar with the different components of a computer by developing their keyboard and mouse skills. Learners will also consider how to use technology responsibly. The children will also learn about E-safety</p> | <p style="text-align: center;">P.E.</p> <p>In PE we will be focussing on attacking, defending and shooting.</p> <p>We will develop fundamental movement skills as well as Commando Joe's PE kit should be worn on Tuesdays and Thursdays.</p> |

Links to our curriculum drivers Clyde Class Autumn 1 The following drivers underpin our school curriculum and, with our vision and values, allow us to deliver our curriculum strategy. These key drivers are personal to our schools and reflect the locational, social and educational needs of our community.

| Curriculum Driver | Links within our curriculum this half term |
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| Christianity and Faith | <p>We will look at what Christians believe God to be like. We will also look at the Parables of Jesus and discuss what the parable teaches Christians. We will look at different Bible stories during Collect worship.</p> <p>Learn about Rosa Park's beliefs.</p> <p>Harvest Festival</p> <p>We will be selecting our new RE Leads who will be supporting RE within our school and during class collective worship.</p> |
| Wider World and Diversity | <p>The life of Rosa Parks and Neil Armstrong.</p> <p>How to be a good friend and the importance of friendship.</p> <p>Computing, technology around us. Online safety.</p> <p>Compare how farms provide food around the world differently.</p> |
| Outdoor learning and the local environment. | <p>We will explore objects within our local area to identify what material they are made from.</p> <p>We will observe the local area to see how it changes from Summer to Autumn.</p> <p>We will explore which foods grow within our local area.</p> <p>We will be selecting our new Eco members who will be helping to improve our outdoor and local environment.</p> |
| Legacy and Making a Difference | <p>We will be looking at the life of Rosa Parks and how she influenced change in civil rights and racial equality. We will also look at the legacy of Neil Armstrong and his impact on Space travel today.</p> <p>In science we will look at the legacy of Robert Hooke (Hooke's law).</p> <p>We will see how we can make a difference to our healthy eating by designing a healthy meal.</p> <p>We will be selecting our new school council members and sports leaders who will be making a difference to our school and local community.</p> |