English

Our class texts are books by William Shakespeare – our significant author.

Our guided reading text is 'The Boy at the Back of the Classroom' by Onjali Q. Raúf.

Our writing styles for this half-term are:

- Stories from other cultures
- Non-chronological reports
- Persuasive writing
- Balanced arguments

R.E.

Our thematic learning in R.E. this half-term poses the question: Was Jesus the Messiah?

We will be identifying:

- What a messiah is and why it is important in some religions.
- Identify simple evidence showing that Christians believe Jesus was indeed the Messiah.
- What the role Jesus plays in the true message of Christmas.
- Offer simple suggestions about ways to share the true Christian meaning of Christmas with others.

Maths

In Maths during this half-term, our objectives will focus on fractions as well as multiplication and division:

We will be learning to:

- Solve problems involving multiplication and division.
- Identify, name, and write equivalent fractions.
- Compare and order fractions.
- Add and subtract fractions.
- Use common factors to simplify fractions.
- Multiply proper fractions by a whole number.

History

In History, we are still finding out about the First World War and its impact on Britain.

We will be learning about:

The causes of the First World War.

- Why men volunteered to fight in the war.
- How trenches were used and why.
- What life was like during the First World War.

The impact of new weaponry.

- The end of the war.

PSHCE/RSE

This half term is all about 'Celebrating the differences between the world we live in".

We will be looking at:

- the differences between direct and indirect types of bullying and how to help myself and others.
- why racism and other forms of discrimination are unkind.
- explain how difference can cause conflict or celebration.

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Science

In Science this half-term, we will be working scientifically.

We will be learning to:

- Plan different types of scientific enquiries to answer questions.
- Take measurements, using a range of scientific equipment.
- Use test results to make predictions to set up further comparative and fair tests.
- Identify scientific evidence that has been used to support or refute ideas or arguments.

French

In French, this half-term, we will be learning about 'the date'.

We will be learning to:

- Recognise and recall the seven days of the week in French.
- Recognise and recall the 12 months of the year in French.
- Recognise and recall numbers 1-31 in French.
- Say our birthday in French.

D&T

In D&T, this half-term, we are going to be focussing on creating an automata toy.

We will be learning to:

- Follow instructions and diagrams to construct a stable frame for an automata toy.
- Create simple cams and attach them accurately to an axle.
- Explain how different cam shapes affect the movement of a follower.

Music

In Music, we will be receiving Ukulele lessons.

We will be learning to:

- Hold the Ukulele in the correct position.
- Play the Ukulele by strumming and plucking the strings.
- Learning a variety of chords on the Ukulele.

The music this term will be based around the preparation for our Christmas performance.

Computing

In computing, we will be continuing our learning on coding through Rainforest Coding.

We will be learning to:

- Design, write and debug programs that accomplish specific goals.
- Sequence, select, and repeat steps within a program.
- Use logical reasoning to explain how some simple algorithms work.
- Detect and correct errors in algorithms and programs.

P.E.

In P.E. this half-term, we will be focusing on dance and gymnastics.

Children will need to come in their P.E. kits on Monday and Wednesday each week.

Links to our curriculum drivers Mississippi Class Autumn 2 Y5.6



The following drivers underpin our school curriculum and, with our vision and values, allow us to deliver our curriculum strategy. These key drivers are personal to our schools and reflect the locational, social and educational needs of our community.

Curriculum Driver	Links within our curriculum this half term
Christianity and Faith	Comparing how people are all different – different faiths, different beliefs and different cultures. Focusing on the meaning behind why we celebrate Remembrance Day, how it started after WWI and how and why it still holds meaning today. Studying the meaning of the word Messiah and who Christians see as a Messiah. Working as a Federation to create this year's Christmas Performance
Legacy and making a difference	Reviewing the impact of WWI on Britain and how it led to WWII. Comparing life in WWI to life in our local community. Celebrating Remembrance Day at Hexham Abbey along with ten other schools within the local area. Exploring the legacy left behind by Katherine Johnson with regards to space travel. Understand how countries can make a difference by taking in refugees just like 'The Boy at the Back of the Classroom,' written by Onjali q Rauf.
Outdoor learning and our local area	Comparing life in WWI to life in our local community. Visiting Hexham Abbey to sing songs and celebrate Remembrance Day. Working with Haydon Bridge High School to perform this year's Christmas production. After studying mechanical cams in D&T, exploring how and when they are used in our daily lives and surroundings.
Wider World and Diversity	PSHCE/RE – celebrating differences – diversity and stereotyping. Look at how technology is advancing, including how to use it to make a computer-generated Christmas card. Exploring how mechanical cams can enhance he wider world. After reading books/playscripts written by William Shakespeare, look at the impact he has had across the world.