



<p style="text-align: center;">English</p> <p>Our class texts are books by Giles Andrea- our significant author. We will do our daily Little Wandle phonics sessions as well as our reading sessions. Our guided reading text is the Great Explorer by Chris Judge.</p> <p>Our writing styles for this half-term are: Information Text, Recount, Letters, Narrative (stories with familiar settings), Instructions.</p> <p>We will continue to practise our spellings. Our Grammar and punctuation focus will be: adjectives, tenses present, Plural nouns, commands, nouns and verbs, compound words, progressive past and present, commas for lists, apostrophes for contractions and capital letters for proper nouns.</p>	<p style="text-align: center;">R.E.</p> <p>Gospel (What is the good news Jesus brings?)</p> <p>We will tell stories from the Bible and recognise a link with a concept: for example, the idea of 'good news' links to the practice of being thankful.</p> <p>We will give clear, simple accounts of what the texts mean to Christians: for example, that people can trust God, and that they should say thank you to God for his good gifts.</p> <p>We will look at examples of how Christians put these beliefs into practise through charity work.</p>	<p style="text-align: center;">Maths</p> <p>In Maths during this half-term, our objectives will focus on addition and subtraction: within 100.</p> <p>We will be learning to identify related facts to solve addition and subtraction calculations, we will use a range of resources, concrete and pictorial to find one more and one less than a given number within a hundred. We will focus on which digit changes when we add and subtract one. We will identify missing numbers in calculations. We will use our knowledge of counting in tens to begin to add and subtract 10. We will build upon our knowledge of addition and subtraction to begin to add two 2-digit numbers.</p> <p>We will also look at multiplication and division using concrete resources to create arrays to solve multiplication and division problems and recall multiplication and division facts for 2x, 5x and 10x.</p>	<p style="text-align: center;">Art</p> <p>Still Life</p> <p>We will explore a range or artwork from different artist such as Paul Cezanne, Vincent Van Gogh, and Roy Lichtenstein.</p> <p>We will use a range of materials to create still life artwork.</p>
<p style="text-align: center;">PSHE/RSE</p> <p>We will look at what can help us grow and stay healthy</p> <p>Dreams, goals and aspirations - self - care, support and safety.</p> <p>We will learn that different things help our bodies to be healthy, including food and drink, physical activity, sleep and rest. How to know when to take a break from screen-time and how sunshine helps bodies to grow and how to keep safe and well in the sun.</p>	<p style="text-align: center;">Clyde Class</p>  <p style="text-align: center;">Curriculum Grid Spring 1 Y1/2</p>	<p style="text-align: center;">Science</p> <p>In Science this half-term, we will be finding out about animals including humans. We will:</p> <p>Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. We will also compare the structures of a variety of animals. We will explore which animals are; carnivores, herbivores and omnivores.</p> <p>We will continue to observe the seasons and look at how the length of day changes throughout the seasons.</p>	<p style="text-align: center;">Geography - Coastline.</p> <p>In Geography we will name and locate the seas which surround the United Kingdom. We will learn that compass points give us a location. We will look at the physical and human features of coastal regions across the United Kingdom. We will use simple fieldwork and observational skills to study the geography of our school and its grounds and the key human and physical features of its surrounding environment.</p> 
<p style="text-align: center;">Music</p> <p>We will listen to In The Groove by Joanna Mangona - an easy-to-learn song that demonstrates different styles of music. We will also explore using musical instruments to accompany each style of music.</p> <p>We will also have whole school singing.</p>	<p style="text-align: center;">Computing</p> <p>Digital writing: we will explore using technology to produce some text and learn how to edit and change the font within the text.</p>	<p style="text-align: center;">P.E.</p> <p>PE Kit should be worn on Tuesday and Friday.</p> <p>In PE will be doing gymnastics. We will practise making a sequence of moves. We will decide which supporting concepts and actions to add to a sequence. We will move on, off and over objects with increased confidence. We will be doing Commando Joe's</p>	

The following drivers underpin our school curriculum and, with our vision and values, allow us to deliver our curriculum strategy. These key drivers are personal to our schools and reflect the locational, social and educational needs of our community

Links to our curriculum drivers Clyde Class Spring 1 Y1/2



Curriculum Driver	Links within our curriculum this half term
Christianity and Faith	We will explore what Christians do within their lives and in their community to show their beliefs about God. In worship we will be exploring the value forgiveness and understand how we can show the value forgiveness around school. In English we are working on the book <i>The Great Explorer</i> and will look at Preet Chandi's (Sikh woman) expedition to Antarctica.
Outdoor learning and the local environment	In Geography, we will look at physical and human features on maps of our local area and use simple fieldwork skills. In Science we will be exploring different animals from different animal groups and will identify which animals we can find within our local area. Also, in Science we will be observing what happens to the length of day throughout the seasons. In PE we will incorporate some maths activities linked to addition, subtraction and multiplication.
Legacy and making a difference	In Science, we will be looking at how David Attenborough has made a difference to people's views and attitudes towards the animals within the world and how we can protect them. In English we will be reading the <i>Great Explorer</i> and will look at Robert Falcon Scott who discovered the Antarctic. In PE we will learn the key values to work together during <i>Commando Joe's</i> to make a difference. In Art we will look at a range of artist such as Paul Cézanne, Vincent van Gogh, Cornelis Gijssbrechts, Roy Lichtenstein and Georges Braque and learn about their legacies and how their work make a difference to how people feel.
Wider World and Diversity	In PSHE we will look at how to stay healthy and what our bodies need to stay healthy. In Geography we will look at the countries in the United Kingdom and the surrounding seas. In RE we will be looking at how Christians make a difference by supporting charities that help the homeless.