


<p>English</p> <p>Our class texts are books by William Shakespeare - our significant author.</p> <p>Our guided reading text is 'Between the Lines' by Stewart Ross.</p> <p>Our writing styles for this half-term are:</p> <ul style="list-style-type: none"> Poetry Non-chronological report Stories from other cultures 	<p>R.E.</p> <p>Our thematic learning in R.E. this half-term poses the question: How and why do believers show their commitments during the journey of life?</p> <p>We will be identifying:</p> <ul style="list-style-type: none"> Some beliefs about love, commitments and promises in different religious traditions. Ceremonies of commitment for religious and non-religious people. How people in two different religions live and how/what they celebrate. Identifying similarities and differences in religious ceremonies and beliefs. 	<p>Maths</p> <p>In Maths during this half-term, our objectives will focus on place value and addition, subtraction, multiplication and division:</p> <p>We will be learning to:</p> <ul style="list-style-type: none"> read and recognise Roman numerals. understand numbers to at least 1,000,000. round numbers within 1,000,000. understand numbers to at least 10,000,000. use negative numbers and count across zero on a number line. Add and subtracting numbers with more than 4 digits. 	<p>History</p> <p>In History, we are finding out about the First World War and its impact on Britain.</p> <p>We will be learning about:</p> <ul style="list-style-type: none"> The causes of the First World War. Who Franz Ferdinand was and the effect of his death. Why men volunteered to fight in the war. How trenches were used and why. What life was like during the First World War. The impact of new weaponry. The end of the war. 	
<p>PSHCE/RSE</p> <p>Our key question this half-term is 'What strengths, skills and interests do we have.'</p> <p>We will be learning:</p> <ul style="list-style-type: none"> how to recognise personal qualities and individuality. to develop self-worth by identifying positive things about themselves and their achievements. how their personal attributes, strengths, skills and interests. contribute to their self-esteem. 		<p>Mississippi - Curriculum Grid Autumn 1 - Y5.6</p> 	<p>Science</p> <p>In Science this half-term, we will be finding out about forces.</p> <p>We will be learning to:</p> <ul style="list-style-type: none"> Understand the effects of gravity. Plan and carry out fair tests relating to air and water resistance. Investigate frictional forces. Understand how levers, gears and pulleys work and how simple machines can be used for mechanical advantage. Demonstrate how pulleys work and what they can be used for. 	
<p>French</p> <p>In French, this half-term, we will be learning about phonics and completing lessons on days of the week. Days of the week, months of the year and numbers 1-31 will be introduced, revised and consolidated so, by the end of this unit, pupils will have the knowledge and skills to say the date and when their birthday is in French.</p>	<p>Art</p> <p>In Art, this half-term, we are going to be focussing on Bees, Beetles and Butterflies and the work of Lucy Arnold.</p> <p>We will be learning to:</p> <ul style="list-style-type: none"> Sketch in our sketchbooks. Make observational drawings. Create a mixed media collage. Study Pop Art. <p>Work with local artists to produce sculptures to represent Sycamore Gap.</p>	<p>Music</p> <p>In Music, we will be receiving weekly singing lessons.</p> <p>We will be learning to:</p> <ul style="list-style-type: none"> hold the Ukulele in the correct position. Play the Ukulele by strumming and plucking the strings. learning a variety of chords on the Ukulele. <p>We will also be taking part in whole school singing lessons. This will include, sing in unison with others.</p>	<p>Computing</p> <p>This term we are 'connecting computers'. Learners will develop their understanding of digital devices, with an initial focus on inputs, processes, and outputs. They will also compare digital and non-digital devices. Next, learners will be introduced to computer networks, including devices that make up a network's infrastructure, such as wireless access points and switches. Finally, learners will discover the benefits of connecting devices in a network.</p>	<p>P.E.</p> <p>In P.E. this half-term, we will be focusing on athletics whilst the weather is still fair. We will also be doing invasion games.</p> <p>Children will need to come in their P.E. kits on a Wednesday for a double P.E. session. Could they also bring their forest school clothing to be kept in school for fortnightly sessions.</p>



The following drivers underpin our school curriculum and, with our vision and values, allow us to deliver our curriculum strategy. These key drivers are personal to our schools and reflect the locational, social and educational needs of our community.

Curriculum Driver	Links within our curriculum this half term
<p>Christianity and Faith</p>	<p>Comparing how people are all different - different faiths/beliefs/cultures. Making connections between the seasons and production of food - celebrating Harvest Festival. Exploring the cause and effect of WWI - thinking about why we celebrate Remembrance Day. Father Steve visiting school to help support the teaching of R.E.</p>
<p>Legacy and making a difference</p>	<p>Exploring how religion supports people through difficult times. Knowing how families and industry adapted during WWI. Exploring the roles played by men and women in WWI. Investigating the achievements and legacy left behind by William Shakespeare and Isaac Newton.</p>
<p>Outdoor learning and our local area</p>	<p>Exploring and identifying forces around us including gravity. Studying and comparing local plants and insects to sketch. Comparing life in WWI to life in our local community. Taking part in a community art project linked with Sycamore Gap. Taking part in a community art project linked with Beamish.</p>
<p>Wider World and Diversity</p>	<p>Exploring and visiting places linked with school: Beamish and Sycamore Gap. Developing an understanding of how to stay safe online - focusing on online safety and cyber bullying. Celebrating differences within school and children - focusing on being individual, exploring diversity and stereotyping.</p>