

# The start of our Maths journey

## Maths in Reception

- I can use number names and symbols when comparing numbers
- I can estimate numbers of things, showing understanding of **different sizes**
- I enjoy reciting and putting numbers in order **from 0-10** (and beyond) and **back from 10-0**.
- I can **match** numerals to 10 **with a group of items** to show how many there are
- I can begin to subitise larger numbers by subitising smaller groups within the number **e.g. sees six raisins on a plate as three and three**.
- In practical activities, I add one and subtract one with numbers to 10.
- I can use spatial language, including **following and giving directions**
- I can make simple maps of familiar & imaginative environments, with landmarks.
- I can use my own ideas to make models of increasing complexity, selecting blocks needed, solving problems and visualising what I will build.
- I spot patterns in the environment & am beginning to identify the pattern 'rule'.
- I am familiar with **measuring tools** in everyday experiences and in my play.
- I am able to order and sequence **several events** using everyday language.
- I am beginning to experience measuring time with **timers**  
**and calendars**.



