

English

Our class texts are books by William Shakespeare - our significant author. Our guided reading text is 'The Boy at the Back of the Classroom.'

Our writing styles for this half-term are:

- Newspaper reports.
- Non-chronological reports.
- Stories from other cultures.
- Sonnets and narrative poems.

R.E.

Our thematic learning in R.E. this half-term poses the question: What would Jesus do?

We will be identifying:

- The features of the Gospel text.
- The meanings of Gospel texts studied and comparing the ideas with ways in which Christians interpret biblical texts.
- The similar features between the Gospel text, Jesus and how Christians live in the Christian community and in their individual lives.

Maths

In Maths during this half-term, our objectives will focus on properties of shape and statistics:

We will be learning to:

- Solve problems involving multiplication and division.
- Use the formal written method for multiplication and division.
- Measure and calculate area and perimeter.
- Add and subtract fractions.
- Read and write numbers as a decimal and a fraction.
- Recognise fractions as a decimal and a percentage.

Geography

In Geography, we are finding out about Polar Regions and climate change.

We will be learning about:

- How polar oceans differ to other oceans.
- How the main Polar Regions are different.
- What is climate change and how does it affect polar regions.
- Natural resources found in the Arctic.
- Indigenous people.
- Tourism in Antarctica.

PSHE/RSE

This half term is all about 'How can we manage our feelings?'

We will be looking at:

- Everyday things that affect feelings.
- How feelings change.
- How feelings are experienced differently.
- Why it is important to express feelings.
- How do I manage feelings in different circumstances.
- Managing feelings at a time of loss and change.
- How to access advice and support.

Mississippi



Curriculum Grid
Spring 1 Y5/6

Science

In Science this half-term, we will be finding out about electricity.

We will be learning to:

- Identify components of a circuit.
- Understand how to test circuits by changing components.
- Recognise how to test voltages and electric currents using a range of resources.
- Research and produce a report asking, 'How do cells produce electricity?'



Comparing the Arctic to Antarctica.

French

In French, this half-term, we will be learning about Les légumes.

This will include:

- Recognise and recall up to 10 vegetables.
- Developing spellings.
- Learn the verb je voudrais from the verb vouloir.

DT

In DT, this half-term, we are going to be looking at **electrical circuits**.

This unit will involve researching, designing and making a light sensor.

Music

In Music we will be taking part in whole school singing lessons with Mr Reed.

In Music, we will be following Charanga with the theme of Happy. We will be learning to:

- Listen to and appraise a variety of pop songs.
- Sing alongside a song.

Computing

In computing, **we are going to look at coding**. This will involve:

- Designing, writing and debugging programs that accomplish specific goals.
- Sequencing, selecting, and repeating steps within a program.
- Using logical reasoning to explain how some simple algorithms work.
- Detecting and correcting errors in algorithms and programs.

P.E.

In P.E. this half-term, we will be taking part in swimming lessons at the Wentworth Leisure Centre on a **Wednesday**. In school, we are starting to focus on our dancing.

Children will need to come to school in their P.E. kits on Friday each week.

Links to our curriculum drivers Mississippi Class Spring 1 Y5.6



The following drivers underpin our school curriculum and, with our vision and values, allow us to deliver our curriculum strategy. These key drivers are personal to our schools and reflect the locational, social and educational needs of our community.

Curriculum Driver	Links within our curriculum this half term
Christianity and Faith	Celebrating people's differences through different faiths, beliefs and cultures. PSHCE/RE - our feelings, how they change and how to manage them and seek advice.
Legacy and making a difference	Comparing the weather in the UK to that of Antarctica and the Arctic. Looking at how to make a difference to the environment - climate change and global warming. Looking at how to make a difference to the environment - protecting endangered animals and their environment. Discovering which scientists invented/discovered electricity. Look at the difference made by famous scientist - linked with the Centre of Life webinar.
Outdoor learning and our local area	Science - what is electricity, how it is used, where does it come from. Exploring how electrical circuits work and their benefits. Take part in a fly-tying workshop. Forest School.
Wider World and Diversity	Investigate what makes a healthy relationship - Healthy relationship workshop. Studying a different language - French - exploring different vegetables. Explore the effects of climate change - what can we do. How is electricity used around the world. Become aware of a range of authors - reading for pleasure.