**Reading in Year 5**

* Apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology) - English Appendix 1, both to read aloud and to understand the meaning of new words they meet.
* Read books structured in different ways/read for different purposes
* Increase familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions
* Recommend books that they have read to their peers, giving reasons for their choices
* Identify & discuss themes and conventions across a wide range of writing
* Make comparisons within and across books
* Learn a wide range of poetry by heart
* Prepare poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience
* Check that the book makes sense to us, discussing their understanding and exploring the meaning of words in context
* Ask questions to improve their understanding
* Draw inferences such as inferring characters’ feelings, thoughts and motives from their actions, and justifying inferences with evidence
* Predict what might happen from details stated and implied.
* Summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas
* Identify how language, structure, and presentation contribute to meaning
* Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader
* Distinguish between statements of fact and opinion
* Retrieve, record and present information from non-fiction
* Participate in discussions about both books that are read to us and those we can read for ourselves, building on our own and others' ideas and begin to challenge views courteously.
* Explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary, provide reasoned justifications for their views.