**French in Year 5**

**Listening:**

* I can listen more attentively and for longer.
* I can understand more of what I hear even when some of the language may be unfamiliar by using the decoding skills I have developed.

**Speaking:**

* I can communicate on a wider range of topics and themes e.g. talk about my home.
* I can remember and recall a range of vocabulary with increased knowledge, confidence and spontaneity e.g. recognise and recall 10 vegetables.

**Reading:**

* I can understand longer passages in French.
* I can start to decode meaning of unknown words using cognates and context e.g. the months of the year.
* I can increase my knowledge of phonemes and letter strings using knowledge learnt from ‘Phonics Lessons 1 to 3’.

**Writing:**

* I can write a paragraph using familiar language incorporating connectives/conjunctions e.g. because ‘parce que’, and ‘et’, a negative response and adjectival agreement where required.
* I can learn to manipulate French and be able to substitute words for suitable alternatives.

**Grammar:**

* I can further understand the concept of gender and nouns and learn to use and recognise the terminology of articles e.g. definite, indefinite and partitive.
* I can better understand the rules of adjectival agreement and possessive adjectives e.g. ‘a green apple’ – ‘une pomme verte’.
* I can start to explore full verb conjugation e.g. ‘I wear’, ‘he/she wears’.
* I can describe clothes in terms of colour e.g. ‘my blue coat’.

**French in Year 6**

**Listening:**

* I can listen to longer text and more authentic French material.
* I can pick out cognates and familiar words and learn to ‘gist listen’ even when hearing language that has not been taught or covered.

**Speaking:**

* I can recall previously learnt language and recycle/incorporate it with new language with increased speed and spontaneity.
* I can engage in short conversations on familiar topics, responding with opinions and justifications where appropriate e.g. I can say what I like to do at the weekend.

**Reading:**

* I can tackle unknown language with increased accuracy by applying knowledge learnt from ‘Phonics Lessons 1 to 4’ including awareness of accents, silent letters etc.
* I can decode language using bilingual dictionaries.

**Writing:**

* I can write a piece of text using language from a variety of units covered and learn to adapt any models provided to show solid understanding of any grammar covered e.g. I can write about what I like and dislike at school.
* I can start to incorporate conjugated verbs and learn to be comfortable using connectives/conjunctions, adjectives and possessive adjectives e.g. a presentation or description of a typical school day including subjects, time and opinions.

**Grammar:**

* I can consolidate my understanding of gender and nouns, use of negative, adjectival agreement and possessive adjectives.
* I am familiar with a wider range of connectives/conjunctions and am more confident with full verb conjunction, both regular and irregular e.g. conjugate ‘être’ which is an irregular verb.