

English

Our class author this year is Julia Donaldson. As well as the Gruffalo's child, we will be reading 'The Snail and the Whale'. Our guided reading texts are: 'A Walk in London' and 'A walk in Paris' by Salvatore Rubbino'. Another text we will be looking at is 'Toby and the Great Fire of London', which links with our history. Our poet this half-term is Michael Rosen and we will be learning his poem called 'The Chocolate Cake'. We will be using these texts to develop our writing, comprehension and fluency skills.

In writing, we will be incorporating our Little Wandle Phonics focussing on basic writing skills. We will have daily phonic sessions. In these sessions, we will learn to read phonics, blend using the phonics known for spellings and write simple sentences using our knowledge of phonics. We will also be doing our Little Wandle reading sessions to develop our prosody and comprehension skills.

In grammar, we will be learning about different sentences - statements, questions and exclamations. We will learn more about adjectives, verbs and conjunctions. We will also learn what an adverb is; how to use commas for lists as well as continued work on capital letters, question marks and full stops. In spelling, we will be learning about suffixes and prefixes. We will have our weekly spelling quiz and use Ed Shed to help us reinforce these.

Maths

In Year 1, we will continue to work on numbers up to 100. We will learn how to carry out simple addition and subtraction within 100. We will continue to refine our knowledge of number facts and being able to count back and forwards within 100 from any given number. We will know the difference between 'teen' numbers and 'ty' numbers. We will also work on our correct orientation of numbers to 100. We will then learn how to carry out multiplication and division. We will represent numbers using pictorial and concrete apparatus. We will learn how to count in 2s, 3s, 5s and 10s. Our final unit will be on measures - length and height.

In Year 2, we will be learning how to carry out addition and subtraction within 100 and will learn how to use the more formal column method. We will continue to show understanding by being able to represent them using pictorial and concrete apparatus. We will practise reading and writing numbers to 100 in numerals and words. We will partition and compare numbers and objects, including flexible partitioning. We will learn how to count in 2s, 3s, 5s 8s and 10s. We will learn how to multiply and divide numbers. We will compare number sentences and look at related facts. We will also tackle word problems involving 1 and 2 steps involving all these skills so far. We will work on measures - length and height and learn how to read, present and use statistics accurately.

History

In history this half-term, we will be finding out more about London and in particular the Great Fire of London. We will also look at the 'Fire of Newcastle'. Our work will find out about what caused the fires, the damage that they did and how communities helped to rebuild these areas in the light of a crisis. We will learn about risk associated with fire and how these can be limited. There will be comparisons drawn between the two different 'Great Fires', to see why they spread so well and what could have been done to help prevent this and what we can do to help prevent anything like this happening again.

We will build a 3D model of the houses in Pudding Lane and areas where the Great Fire of London spread and we will be demonstrating how the fire spread - and are going to try to enlist the support of the local fire brigade, who will come and help us to extinguish the fire.



R.E.:

In R.E., this half-term, we are looking at Salvation as our theme. We will learn all about the Easter Story - including Jesus' betrayal; the crucifixion and Jesus rising from the dead. Our learning will culminate in some work with Father Stephen.

Music

In music, we will be working on a theme entitled 'Hands, Feet, Heart'. A song that celebrates African music. We will be exploring other African music such as 'The Lion Sleeps Tonight' sung by the Soweto Gospel Choir and 'You Can Call Me Al', by Paul Simon. We will play instruments with and without notation and learn how to improvise using our voice and instruments along with some choreography to move to the music. We will continue our whole school singing each week with Mr Reed.

Computing:

Our theme is Robot algorithms. In this module, we will be learning how to follow instructions; give instructions and make sure that these are clear and unambiguous. We will follow sequences and understand the importance of the order of these. We will make predictions, design, create and test a mat for a floor robot and debug by finding and fixing errors.

Clyde Class



Curriculum Grid
Spring 2 - Y1/2

The Great Fire

Art: We are going to exploring craft and design creating layers of materials to create a 3D effect. We will use simple lines and shapes to design a printing tile, we will compare a range of craft artworks and describe our favourite.

P.E.

We will have two P.E. sessions every week. One session will be 'Hit, Catch and Run', Able to hit objects with hand or bat. Track and retrieve a rolling ball. Throw and catch a variety of balls and objects. Our other session will be dance with Miss Hannah in readiness for our Dance Festival this year.
P.E. kit should be worn on Wednesday and Friday

Science: In science, we are getting into gear for the spring and will be looking at plants; growing plants; naming common plants and trees. We will also be observing and describing how seeds and bulbs grow into mature plants. All of our work will hopefully culminate in new plants in our allotment and school grounds.

PSHE/RSE:

We will be answering the question: what helps us stay healthy? In this, we will be looking at dental hygiene, safety rules around medicines and household products, hygiene routines - including hand washing and spreading of germs and finishing with creating a healthy meal.

Links to our curriculum drivers Clyde Class Spring 1 Y1/2

The following drivers underpin our school curriculum and, with our vision and values, allow us to deliver our curriculum strategy. These key drivers are personal to our schools and reflect the locational, social and educational needs of our community.

Curriculum Driver	Links within our curriculum this half term
Christianity and Faith	We will explore Christian values during Collective Worship and demonstrate these throughout the school day. We will learn Bible stories and act out Bible Stories through assemblies. During RE we will be learning about 'Salvation' from unpicking the Easter story and understand why Easter is important to Christians.
Outdoor learning, environment and our local area.	We will look at plants and trees within our local area. We will be growing seeds for our school grounds and allotment – observing and describing how seeds and bulbs grow into mature plants and what they need for survival. We will be looking at seasonal changes too. During History we will be learning about the dangers of fires and how to keep safe especially if we are in our forest area with the fire pit.
Wider World and Diversity	During Class worship we will be exploring hot topics from around the world and the impact they might have on others. In History, we will be learning about the 'Great Fire of Newcastle' and the 'Great Fire of London' and finding out about fire risk and how these can be avoided. We will look at how fire engines have changed over time. We will look at how communities have helped support each other following a fire and the benefits of fire too. We will be looking at the music of South Africa through our theme Hands, Feet, Heart.
Legacy and Making a Difference	We will be finding out about the legacy left by: Computing – Charles Babbage – the father of technology and his work. English – Julia Donaldson and her children's stories and the use of rhyme, rhythm and music. We will also be finding out more about the poet Michael Rosen. History - Samuel Pepys and his diary writing which gives us an account of the past and the Great Fire of London. Music – Paul Simon and his song 'You can call me Al' with its African inspired rhythm. Science – Vice Admiral Robert Fitzroy – a meteorologist who made accurate daily weather predictions, and Mary Seacole and how she used plants in her work. P.E. - for our dance festival, we are looking at the music icons Spice Girls and dancing to 'Stop'. In PSHE we are learning about how we can make a difference to lead a healthier lifestyle.