




<p>English</p> <p>Our class author this year is Julia Donaldson. Our two main texts are ‘Room on the Broom’ and a ‘Squash and a Squeeze’. Our guided reading tests will be looking at rhyming words and exploring the poem ‘The Book’ by our class poet, Micheal Rosen. Our other guided reading text this term is ‘Wilfrid Gordon McDonald Partridge’.</p> <p>In writing, we will be incorporating our Little Wandle Phonics focussing on basic writing skills. We will have daily phonic sessions. In these sessions, we will learn to read phonics, blend using the phonics known for spellings and write simple sentences using our knowledge of phonics. In grammar, we will be learning the parts of a sentence and practising capital letters and full stops. We will do our Little Wandle reading sessions three times a week.</p>	<p>Maths</p> <p>Our maths for this half-term will be place value.</p> <p>In Year 1, we will count forwards and backwards within 20. We will represent numbers using pictorial and concrete apparatus. We will find one more and one less than a given number. We will use a number line to count and estimate and compare numbers within 20. We will also carry out simple addition and subtraction. We will use part-whole models to find our answers, write number sentences, find fact families, use systematic number bonds and write addition and subtraction related facts. Use a part whole model to find our answers. Write number sentences. Use fact families. Use systematic number bonds. Write addition and subtraction related facts.</p> <ul style="list-style-type: none">In Year 2, we will be looking at place value of numbers within 100. We will show understanding by being able to represent them using pictorial and concrete apparatus. We will practise reading and writing numbers to 100. We will partition and compare numbers and objects. We will learn how to count in 2s, 3s, 5s and 10s. To develop this understanding further, we will learn how to add and subtract 2-digit numbers and add together 3 1-digit numbers. We will compare number sentences and look at related facts.	<p>History</p> <p>Our theme for history this half-term is ‘Childhood’. The question we will answer is ‘What was school like for our Grandparents?’ We will make comparisons with life in the 1950s using artefacts and other historical sources including transport, games toys and family life. We will use timelines to sequence events and develop our understanding of chronological order.</p> <p>We will look at the historical importance of Queen Elizabeth II coronation.</p> <p>We will ask grandparents to share their experiences of childhood.</p> 
<p>RE</p> <p>We will be exploring the unit Creation where we will be answering the big question: who made the world? We will be exploring key parts of the story Genesis 1 and describing how humans should care for the world. We will look at some examples of God’s unique relationship with human beings. During Collective worship we will learn some Bible stories from the Old Testament.</p>	<p>Design and Technology</p> <p>This half-term’s theme is remarkable recipes. As part of this theme, we will:</p> <ul style="list-style-type: none">Explore where our food comes from.Learn about the variety of tools used in cooking and preparation.Look at why we cook some foods.Learn how to follow a recipe.Plan and design a school meal. 	<p>Clyde Class</p>  <p>Curriculum Grid Autumn 1 - Y1/2</p> <p>Childhood</p>
<p>Music</p> <p>In music, we are going to be completing a unit called ‘Hey You’ using the Charanga programme. We will find out different ways to use musical instruments to keep a steady pulse and how to accompany our songs.</p> <p>We will also have whole school singing each week.</p>	<p>Science</p> <p>In Science this half-term, we will find out about everyday materials. We will:</p> <ul style="list-style-type: none">Identify a variety of materials based on their properties;Compare everyday materials based on their properties;Explain uses for everyday materials;Describe which everyday material is more appropriate for a particular use;To know what the Fair Trade symbol is, what it means and where Fair Trade cotton comes from.We will also look at seasonal changes and identify changing weather throughout the seasons.	
<p>P.E.</p> <p>We will have two P.E. sessions every week. One session will be based on Commando Joe’s and the other one will be Attack, Defend, Shoot.</p> <p>PE Kit should be worn on Monday and Tuesday</p>		
<p>Computing:</p> <p>In computing, we are going to be looking at technology around us. We will:</p> <ul style="list-style-type: none">Develop our understanding of technology and how it can help us in our everyday lives.Start to become familiar with the different components of a computer by developing our keyboard and mouse skills.Consider how to use technology responsibly.		<p>PSHE/RSE:</p> <p>Our theme this half-term is relationships. We will be looking at what is the same and what is different about us. We will find out what make them special and how everyone has different strengths. We will find out how their personal features or qualities are unique to them.</p> <p>When working on bodily features, we will use the correct names for the main parts of the body, including external genitalia; and that parts of our bodies covered with underwear are private.</p>

Links to our curriculum drivers Clyde Class Autumn 1 Y1/2

The following drivers underpin our school curriculum and, with our vision and values, allow us to deliver our curriculum strategy. These key drivers are personal to our schools and reflect the locational, social and educational needs of our community.

Curriculum Driver	Links within our curriculum this half term
Christianity and Faith	We will explore Christian values during Collective Worship and demonstrate these throughout the school day. We will learn Bible stories and act out Bible Stories through assemblies and Godly Play sessions. We will celebrate our Harvest Festival. During RE we will learn how Christians look after and care for the world.
Outdoor learning, environment and our local area.	We will invite Grandparents to come into school and share their childhood experiences. Understand how our local farmers use technology to provide food to others. Taking responsibility to look after our local area to show respect to God's creations. We will look at where our food comes from and understand food comes from local farmers. We will observe the changes within our local area through the season Autumn. We will explore which animals we might find at this time of year in our local area.
Wider World and Diversity	We will understand some foods come from the wider world. We will learn how important technology is around our world and within our local area. During Class worship we will be exploring hot topics from around the world and the impact they might have on others. We will find out about Fair Trade.
Legacy and Making a Difference	We will be finding out about the legacy left by: History - Queen Elizabeth II including her Coronation. Design and Technology - Buddy Oliver PSHE – Evelynne Glennie English – Julia Donaldson and Michael Rosen Fair Trade Organisation and the work that they do. RE: Looking at how Harvest Festival can make a difference to those who need it.