


<p><b>English</b></p> <p>Our class author this year is Julia Donaldson. We will be reading 'Zog and Zog and The flying doctors'. Another text we will be looking at is 'The Day you Begin' by Jacqueline Woodson – we will be using this as part of our guided reading sessions.</p> <p>In writing, we will be incorporating our Little Wandle Phonics, focussing on basic writing skills. We will have daily phonic sessions. In these sessions, we will learn to read phonics, blend using the phonics known for spellings and write simple sentences using our knowledge of phonics. We will also be doing our Little Wandle reading sessions to develop our prosody and comprehension skills.</p> <p>In grammar, we will learn how to use question marks, exclamation marks and apostrophes in Year 1 and in Year 2, our focus will be questions and statements; past, present and future verbs; subordinating conjunctions; adjectives, verbs, superlatives, adverbs, apostrophes and commas in lists. We will be looking at the different styles of writing – including information texts, instructions and narrative. In spelling, we will be learning about suffixes and prefixes along with learning mnemonic spellings for tricky words that we encounter. We will have our weekly spelling quiz and use Ed Shed to help us reinforce these.</p>	<p><b>Maths</b></p> <p><b>In Year 1</b>, we will continue to work on numbers up to 100. We will continue to refine our knowledge of number facts and being able to count back and forwards within 100 from any given number. We will also continue to work on our correct orientation of numbers to 100. We will learn to tell the time and complete work on mass, capacity, temperature, position and direction.</p> <p><b>In Year 2</b>, we will be learning how to carry out addition and subtraction up to 1000 and will learn how to use the more formal column method. We will continue to show understanding by being able to represent them using pictorial and concrete apparatus. We will practise reading and writing numbers to 100 in numerals and words. We will partition and compare numbers and objects, including flexible partitioning. We will learn how to count in 2s, 3s, 4s, 5s, 8s and 10s. We will learn to tell the time to 5 minutes. We will also work on mass, capacity, temperature, position and direction and we will learn how to apply all of our number work and topic maths to everyday situations through problem-solving and investigations in maths. We will continue to use one minute maths by White Rose and Sumdog to help reinforce and consolidate the maths learnt.</p>	<p><b>Geography</b></p> <p>Our geography theme entitled 'Bright lights, big city' is to continue for the rest of the term. We will be focusing on our capital city London. We will look at the countries which make up the UK and locate each country and their capital city. We will also learn how to use a compass and identify each country in relation to the others.</p> <p>We will then look at famous London landmarks and discuss why they are famous.</p> <p>We will find out more about settlements and features and characteristics of a city.</p> <p>We will explore human and physical features of places, including our local area.</p> <p>Finally, we will compare the UK with Somalia, including weather patterns.</p>
<p><b>Music</b></p> <p>In music, we will be working on a theme entitled 'reflect, rewind and replay' – which will bring together all of the learning that we have covered this year. We will play instruments with and without notation and learn how to improvise using our voice and instruments along with some choreography to move to the music. We will continue our whole school singing each week with Mr Reed.</p>	<p style="text-align: center;"><b>Clyde Class</b></p>  <p style="text-align: center;">Curriculum Grid Summer 2 – Y1.2 <b>Bright Lights, Big City</b></p>	<p><b>R.E.</b></p> <p>In R.E., this half-term, we are looking at 'What makes places sacred to believers? Through this study, we will be looking at a range of different faiths around the world and the places that they use to carry out their worship – this will include: mosques, temples and churches. We will think about places that are special to us.</p>
<p><b>Design and Technology:</b></p> <p>Our theme in Design and Technology is entitled 'Smoothies': We are going to be finding out more about the ingredients that we use in a smoothie. We will then design and create our own smoothies based on our preferences. We will learn how to chop, grate, juice and prepare a fruit smoothie. The best bit will be the tasting.</p>		<p><b>P.E.</b></p> <p>We will have two P.E. sessions every week. One session will be 'Attack, defend and shoot' and the other will be 'Athletics'. We will be practising for our Sport's Day at the Wentworth Centre and learning how to be competitive but also show good team spirit if/when we lose.</p> <p><b>P.E. kit should be worn on Monday and Thursday</b></p>
<p><b>Computing:</b></p> <p>In computing, we will learn about 'Digital Music'. We will listen to a range of different musical pieces and think about what we like/do not like about them. We will then work on creating our own pieces of digital music. We will also reinforce our work on rhythm, tempo, beat and texture.</p>	<p><b>Science:</b></p> <p>In science, we will be continuing our work on habitats, both in the local area and in the wider world. We will also be finding out about micro-habitats. As part of this work, we will be thinking about the different habitats and what living things live there, along with what they need to survive and adaptations they may have had to make.</p>	<p><b>PSHE/RSE:</b></p> <p>This half-term, we will be finding out about living in the wider world. We will consider how we can look after each other and our world. We will devise ways that we can help each other by following our school values and devising ways that we can support our environment.</p>

Links to our curriculum drivers Clyde Class Summer 2 Y1/2

The following drivers underpin our school curriculum and, with our vision and values, allow us to deliver our curriculum strategy. These key drivers are personal to our schools and reflect the locational, social and educational needs of our community.

Curriculum Driver	Links within our curriculum this half term
<b>Christianity and Faith</b>	We will explore places around the world which are sacred to believers. We will find out more about why these places are special to different religions and how we all have places that are special to us. During worship we will explore how our Picture News is linked to Christianity.
<b>Outdoor learning, environment and our local area.</b>	We will be finding out about different habitats in the wider world, but also within the local area – where we will carry out some fieldwork investigations to see what kinds of plant and animals live near us – within our school grounds and within our local community. We will continue to look at seasonal changes too. We are also looking after plants in our allotment and hatching and caring for baby chicks. We will find ways to look after our school and local environment. We will also be visiting the beach in the last week of term and finding out about life on our shores. In Geography we will be exploring villages, towns and cities and looking at similarities and differences within them.
<b>Wider World and Diversity</b>	During Class worship we will be exploring hot topics from around the world and the impact they might have on others. We will learn about developing ways to care for each other and our world. In geography, we will find out about different settlements around the UK and the characteristics of cities. In science, we will be finding out about different habitats around the world and the living things that each habitat supports and how. In Science we will continue to explore habitats that are found around the world such as rainforests and deserts.
<b>Legacy and Making a Difference</b>	We will be finding out about the legacy left by: We will learn about Ava Lovelace – the world’s first computer programmer. James Hansen and his work on global warming. We will be finding out about Jacques Piccard and his work on underwater exploration as part of our science theme ‘habitats’ as well as Vice -Admiral Robert FitzRoy who is a meteorologist linked to seasons in science.