

# The start of our Writing journey

## Writing in Reception

- I can use my dominant hand and am developing a **tripod grip**.
- I can make marks and giving meaning to marks and labelling in my play.
- I can write my **name** and initial sounds in words.
- I can write for a range of purposes, such as making **greetings cards, tickets, lists, invitations & creating my own stories and books with images & words** .
- I am starting to develop phonic knowledge by linking sounds to letters, naming and sounding some of the letters of the alphabet, identifying letters and writing recognisable letters in sequence.
- I can write short phrases **e.g. to describe a picture from the Easter story**.
- I am beginning to use finger spaces.
- I can form lower case and capital letters correctly.
- I am starting to write a simple poem and my own stories.
- I am beginning to use full stops and capital letters.
- I am starting to describe characters in stories.

