## English

Our class texts are books by William Shakespeare – our significant author.

Our guided reading text is 'Between the Lines' by Stewart Ross.

Our writing styles for this half-term are:

- Poetry
- Biographies
- Stories from other cultures

## R.E.

Our thematic learning in R.E. this half-term poses the question: How and why do believers show their commitments during the journey of life?

**We will be identifying:**

- Some beliefs about love, commitments and promises in different religious traditions.
- Ceremonies of commitment for religious and non-religious people.
- How people in two different religions live and how/what they celebrate. Identifying similarities and differences in religious ceremonies and beliefs.

## Maths

In Maths during this half-term, our objectives will focus on place value and addition, subtraction, multiplication and division:

**We will be learning to:**

- read and recognise Roman numerals.
- understand numbers to at least 1,000,000.
- round numbers within 1,000,000.
- understand numbers to at least 10,000,000.
- use negative numbers and count across zero on a number line.
- Add and subtracting numbers with more than 4 digits.

## History

In History, we are finding out about the First World War and its impact on Britain.

**We will be learning about:**

- The causes of the First World War.
- Why men volunteered to fight in the war.
- How trenches were used and why.
- What life was like during the First World War.
  The impact of new weaponry.
- The end of the war.

## PSHCE/RSE

This half term is all about 'About me".

**We will be looking at:**

- stereotypes and how they are not always accurate.
- how individuality and personal qualities make up someone's identity.
- how the media, including online experiences, can affect people.

We will also learn about e-safety; appoint school council members; eco-school council members and RE leaders during this half-term.

## Mississippi



### Curriculum Grid
### Autumn 1 Y5/6

## Science

In Science this half-term, we will be finding out about forces.

**We will be learning to:**

- understand the effects of gravity.
- plan and carry out fair tests relating to air and water resistance.
- investigate frictional forces.
- understand how levers, gears and pulleys work and how simple machines can be used for mechanical advantage.
- demonstrate how pulleys work and what they can be used for.

## French

In French, this half-term, we will be learning about Phonics and the date.

**We will be learning to:**

- repeat and recognise the months of the year.
- ask when somebody has a birthday.
- say when they have their birthday.

## Art

In Art, this half-term, we are going to be focussing on Bees, Beetles and Butterflies and the work of Lucy Arnold.

**We will be learning to:**

- sketch in our sketchbooks.
- make observational drawings.
- create a mixed media collage.
- study Pop Art.

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## Music

In Music, we will be receiving Ukulele lessons.

**We will be learning to:**

- hold the Ukulele in the correct position.
- Play the Ukulele by strumming and plucking the strings.
- learning a variety of chords on the Ukulele.

We will also be taking part in whole school singing lessons. This will include, sing in unison with others.

## Computing

In computing, **we will be learning how to share information by:**

- understanding how computers can be connected together.
- recognising the role of computers in our lives.
- identifying how to use a search engine.
- explaining how search results are ranked.
- tecognising why the order of results are important.

## P.E.

In P.E. this half-term, we will be swimming at the Wentworth Centre.  We will also be looking at invasion games with our NUFC coach.

*Swimming will take place each week on a Monday.*
*Children will need to come in their P.E. kits on Tuesday each week.*

The following drivers underpin our school curriculum and, with our vision and values, allow us to deliver our curriculum strategy.  These key drivers are personal to our schools and reflect the locational, social and educational needs of our community.

| Curriculum Driver | Links within our curriculum this half term |
| --- | --- |
| Christianity and Faith | • PSHCE – Being different – different faiths/beliefs/cultures.<br>• Harvest Celebrations.<br>• Celebrating Remembrance Day. |
| Our Local Area | • The impact of WWI on Britain.<br>• Comparing life in WWI to life in our local community.<br>• Art – studying local flowers. |
| Outdoor Growing, Learning and Environment | • Science – identifying forces around us including gravity.<br>• Eco Schools Representatives.<br>• Studying and comparing local flowers to sketch. |
| Wider World and Diversity | • PSHCE/RE - being me – diversity and stereotyping.<br>• School Council.<br>• Studying a different language – French.<br>• Computing – networking/online safety/cyberbullying. |