Maths linked to the Curriculum Drivers

|  |  |
| --- | --- |
| **Curriculum Driver**  | **Links to Maths**   |
| Christianity and Faith | In Maths we promote spiritual awareness by asking the children the bigger questions to allow them to be more engaged and motivated within their learning. This will help the children flourish and have a more positive approach to their learning. You will also see Christian values within Maths lessons such as teamwork (working together on a Maths investigation), trust, respect (respect each other’s views and ideas) and creation (creating ideas on how to answer the bigger questions or how to present their findings in different ways).  |
| Our Local Area | In Maths we can explore the local environment to help with counting and identifying patterns within the natural environment which surrounds the school.We can use our understanding of money to visit the local village shops to buy items and count change. We can view timetables to identify when shops and even the school is open.  |
| Outdoor Growing, Learning and Environment | In Maths we can make observations by comparing the height and length of objects all around us in and outside of school. We can link maths to science and measure and record the growth of plants when working on experiments linked to plants and life cycles, investigating how to improve the growth of plants and observing their experiment over time. |
| Wider World and Diversity | In Maths we can look at dates and special events that occur yearly. We can think about how long special event (eg Christmas, Ramada) last and when they start and end, linking their understanding of time to their Maths curriculum. We can develop a greater understanding of times lines linked with history.  |