


<p><b>English</b></p> <p>Our class texts are books by William Shakespeare - our significant author.</p> <p>Our guided reading text is 'The Boy at the Back of the Classroom.'</p> <p>Our writing styles for this half-term are:</p> <ul style="list-style-type: none"> <li>• Biography</li> <li>• Persuasive writing</li> <li>• Balanced arguments</li> </ul>	<p><b>R.E.</b></p> <p>Our thematic learning in R.E. this half-term is Incarnation.</p> <p><b>We will be identifying:</b></p> <ul style="list-style-type: none"> <li>• What a messiah is and why it is important in some religions.</li> <li>• What role Jesus plays in the true message of Christmas.</li> <li>• Explaining connections between biblical texts, Incarnation and the Messiah.</li> </ul>	<p><b>Maths</b></p> <p>In Maths during this half-term, our objectives will focus on fractions as well as multiplication and division:</p> <p><b>We will be learning to:</b></p> <ul style="list-style-type: none"> <li>• identify multiples and factors.</li> <li>• solve problems involving multiplication and division.</li> <li>• identify, name, and write equivalent fractions.</li> <li>• compare and order fractions.</li> <li>• add and subtract fractions.</li> <li>• use common factors to simplify fractions.</li> <li>• multiply proper fractions by a whole number.</li> </ul>	<p><b>History</b></p> <p>In History, we are finding out about the First World War and its impact on Britain.</p> <p><b>We will be learning about:</b></p> <p>The causes of the First World War.</p> <ul style="list-style-type: none"> <li>• Why men volunteered to fight in the war.</li> <li>• How trenches were used and why.</li> <li>• What life was like during the First World War.</li> </ul> <p>The impact of new weaponry.</p> <ul style="list-style-type: none"> <li>• The end of the war.</li> </ul>	
<p><b>PSHCE/RSE</b></p> <p>Our key question this half-term is 'How can our choices make a difference to others and the environment?' Within this, we will be finding out about sustainability and the work of Greta Thunberg and how young people can have a voice on the future of our planet. How our everyday choices affect the environment and how we can voice our ideas and opinions and put these into action. We will be learning about the work of 'Fairtrade' and we will also be thinking of ways that we can improve our school and local environment linking this to our class pledge to encourage wildlife into the school grounds.</p>		<p><b>Mississippi - Curriculum Grid</b> Autumn 2 - Y5.6</p> 	<p><b>Science</b></p> <p>In Science this half-term, we will be working scientifically.</p> <p><b>We will be learning to:</b></p> <ul style="list-style-type: none"> <li>• plan different types of scientific enquiries to answer questions.</li> <li>• take measurements, using a range of scientific equipment.</li> <li>• identify scientific evidence that has been used to support or refute ideas or arguments.</li> <li>• use test results to make predictions to set up further comparative and fair tests.</li> </ul>	
<p><b>French</b></p> <p>In French, this half-term, we continue to build on our <b>phonics and completing lessons on days of the week</b>. Days of the week, months of the year and numbers 1-31 will be introduced, revised and consolidated so, by the end of this unit, pupils will have the knowledge and skills to say the date and when their birthday is in French.</p>	<p><b>D&amp;T</b></p> <p>In D&amp;T, this half-term, we are going to be focussing on recycling and repurposing old clothes - entitled - make do and mend, just like in WW1.</p> <p><b>We will be learning to:</b></p> <ul style="list-style-type: none"> <li>• explore a range of simple sewing stitches.</li> <li>• recycle old clothes and materials to give it a new purpose.</li> <li>• design and make items of clothing for a particular purpose, to perform a function.</li> </ul>	<p><b>Music</b></p> <p>In Music we will be taking part in whole school singing lessons and singing songs ready to perform in the Key Stage Two Christmas production at Hayden Bridge High School.</p> <p>This year the children will perform the songs from 'Beauty and the Beast'.</p>	<p><b>Computing</b></p> <p>In computing, we will be learning how to create vector drawings.</p> <p><b>We will be learning to:</b></p> <ul style="list-style-type: none"> <li>• use different drawing tools to help them create images.</li> <li>• recognise that images in vector drawings are created using shapes and lines, and each individual element in the drawing is called an object.</li> <li>• layer their objects and begin grouping and duplicating them to support the creation of more complex pieces of work.</li> </ul>	<p><b>P.E.</b></p> <p>In P.E. this half-term, children will be focusing on gymnastics and dance. In gymnastics, children will develop body management over a range of floor exercises. They will improve their movements and develop strength and flexibility.</p> <p>In dance, children will work to include freeze frames in our dance and to practice and perform a variety of different formations.</p> <p><b>Children will need to come in their P.E. kits on a Wednesday</b></p>



The following drivers underpin our school curriculum and, with our vision and values, allow us to deliver our curriculum strategy. These key drivers are personal to our schools and reflect the locational, social and educational needs of our community.

<b>Curriculum Driver</b>	<b>Links within our curriculum this half term</b>
<b>Christianity and Faith</b>	Celebrating people's differences through different faiths, beliefs and cultures. Performing songs and speaking in church to celebrate and learn about Remembrance Day. Taking part in the school Christmas performance for the local community.
<b>Legacy and making a difference</b>	Becoming more aware of the impact of WWI on Britain. Recognising how life changed for women after the WWI and why. Celebrating the sacrifice of many families during various Wars by taking part in a Remembrance Day Service at Holy Cross. Comparing life in WWI to life in our local community.
<b>Outdoor learning and our local area</b>	Becoming an Eco Schools Representative. Becoming a part of the School Council to make decisions about charities to support. Exploring forest school and the various activities which can relate to Autumn. Looking at art within the local environment, examining patterns explored on leaves and bark. Exploring what we can do to make do and mend clothes or how to recycle or reuse unwanted clothing.
<b>Wider World and Diversity</b>	Celebrating differences - diversity and stereotyping around the world and our local community. Making decisions as part of the School Council. Looking at a famous scientist and how they created fair tests to create new technologies. Exploring the impact William Shakespeare had on writing plays and sonnets.