

## History in Lower Key Stage 2

### Through the Ages (Stone Age to Iron Age)

- I can order events on a timeline (Using BC and AD).
- I can describe what life was like in the Stone Age (settlements and tools).
- I can describe people from the Bronze Age (Beaker folk).
- I can compare and contrast aspects of the Stone Age to the Iron Age (Everyday life).
- I can tell you about farming (In the Iron Age)
- I can describe the religion of people at the time (Celtic beliefs)

### Emperors and Empires (Romans)

- I can describe how a civilisation grew (The Roman Empire).
- I can discuss how an important historical event from the distant past (How the Roman first invaded Britain) influences us now.
- I can describe an important historical person from the past (Boudicca and her rebellion) influences us now.
- I can evaluate why an important event happened in the past (The building of Hadrian's Wall).
- I can tell you about what I have learnt through a local study (The Romans at Vindolanda).



### Invasion (Anglo Saxons and Vikings)

- I can tell you about when and why Britain was invaded in the distant past (The Anglo Saxons and Vikings).
- I can describe what Sutton Hoo is and what was found there.
- I can discuss religion at the time of the Anglo Saxon and Viking invasion of Britain (Christianity and Viking beliefs)
- I can compare lives of people from different periods in the past (Everyday lives of Anglo Saxons and Vikings).
- I can describe the legacy left by past civilisations.
- I can tell you about a significant person from the past (King Athelstan)

### Ancient Civilisations (Egyptians)

- I can discuss what life was like for different people in ancient civilisations (City life, hierarchy and the role of the pharaoh).
- I can describe an important historical event & person (H. Carter's discovery)
- I can compare two ancient civilisations (The Romans and the Egyptians)
- I can tell you about artifacts I have seen and touched (Hancock Museum)