Music linked to the Curriculum Drivers

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| **Curriculum Driver**  | **Links to Music** |
| Christianity and Faith  | In music we promote spiritual awareness by asking the children to respond to music from a range of cultures, traditions and faiths. You will see Christian values within music lessons such as working together to compose a motif or join in with percussion, trust and respecting each other’s views and ideas. The themes of kindness, respect, friendship, acceptance and happiness are responded to through different styles and themes across the curriculum.Music is used throughout school as a chance for reflection, giving children and adults the time to think more deeply about themes that stretch across our curriculum.KS1 and KS2 join together on a weekly basis for whole school singing, with some songs linking to our collective worship. Children across all years sing at different events on the Christian calendar, such as Harvest, Remembrance, Christmas and Easter. |
| Our Local Area  | In Reception the children explore the sights and sounds in their local area, such as the trees, river and birdsong. They visit their local church and sing here during some local services. They learn to make different sounds using voice and instruments to represent different things they see and hear around them. In KS1 children will continue to use the local area to support their performing of music. They will sing and perform in their local church at Christmas, Harvest and Easter. They will think more deeply about people and friends they know in their local environment and respond to music about friendship and their community.In KS2 children have the chance to compose music linked to their local environment. They take part in offsite music workshops (such as drumming at Walltown Crags) and have the chance to join and play together with schools from the surrounding area. We take advantage of our musically rich local area and are striving to develop links with local musicians and our local high school. At Christmas, the children across both schools will record a class carol to be shown at a Christmas lunch for elderly members of the community. KS2 will join with their partner school to use the local High School to perform their show.  |
| Outdoor Growing, Learning and Environment  | In Reception children will use the natural world as inspiration to create their own music. They will dance and move to different songs that celebrate nature and the environment around them. The changing seasons inspire a variety of musical outcomes. Children will use recycled materials to make instruments.In KS1 and KS2 children will continue to connect to nature and the environment through music. They will use natural resources to create beats and instruments, as well as listening to a variety of music that connects to the seasons, nature and current environmental issues.  |
| Wider World and Diversity  | In Reception children will start to understand the wider world through music from different cultures and traditions. They will be able to be imaginative and expressive when making their own music in the My World unit. The children will link world music to different world events, such as music played during Chinese New Year. The children will learn the African folk song Kye Kye Kule to support their learning of their class read, Handa’s Surprise.In KS1 children will explore music from a wide range of cultures and traditions, such as Bossa Nova, Blues, Reggae and Folk music from different places. They will start to explore how music can express identity and act as a positive way to celebrate diversity.In Lower KS2 the children will deepen their understanding of Reggae, R’n’B and Folk music. They will explore the theme of helping others through appraising different examples of Gospel and Soul music. They will use the pop music of The Beatles and other bands to develop an understanding of what equality and equal rights means in our world today. Children will start to express their own ideas in response to music they have heard.In Upper KS2 the children will continue to develop their awareness of other different cultures and traditions through exploring the theme of Happiness in a range of genres. They will be able to create rhythms and motifs inspired from different genres across the world and will have the opportunity to perform and share their ideas in class and to a larger audience.  |