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| Autumn 1 | Focus | Step | * List |
| Week 1 | Challenge words | 1 | muscle prejudice identity available determined rhyme accommodate  suggest competition existence |
| Week 2 | Challenge words | 2 | accompany average conscience develop explanation immediately necessary privilege rhythm symbol |
| Week 3 | Challenge words | 3 | according awkward conscious dictionary familiar individual neighbour profession sacrifice system |
| Week 4 | Challenge words | 4 | achieve bargain controversy  disastrous foreign interfere nuisance programme secretary temperature |
| Week 5 | Challenge words | 5 | aggressive bruise convenience embarrass forty interrupt occupy pronunciation shoulder thorough |
| Week 6 | Challenge words | 6 | amateur category correspond environment frequently language occur queue signature twelfth |
| Week 7 | Challenge words | 7 | ancient cemetery criticise  equipped government leisure opportunity recognise sincerely variety |

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| Autumn 2 | Focus | Step | List |
| Week 8 | Challenge words | 8 | apparent committee curiosity guarantee lightning parliament recommend soldier vegetable especially |
| Week 9 | Challenge words | 9 | appreciate communicate definite exaggerate harass marvellous persuade relevant stomach vehicle |
| Week 10 | Challenge words | 10 | attached community desperate excellent hindrance mischievous physical restaurant sufficient yacht |
| Week 11 | short vowel sound /i/ spelled y | 11 | rhythm system physical symbol mystery lyrics oxygen symptom typical crystal |
| Week 12 | Long vowel sound /i/ spelled y | 12 | rhyme occupy apply hyphen hygiene python supply identify multiply recycle |
| Week 13 | Words with a soft c spelled ce | 17 | prejudice nuisance hindrance sacrifice cemetery certificate celebrate necessary deceased December |
| Week 14 | Words with the /f/ sound spelled ph | 19 | graph pheasant phone photo physical alphabet dolphin elephant pamphlet sphere |

TAG objective to be covered in Grammar and Punctuation lesson Distinguishes between and spells homophones and other keywords that are often confused (Year 3, 4 and 5 prior knowledge)

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| Spring 1 | Focus | Step | List |
| Week 15 | Changing -ent to -ence | 28 | excellent excellence silent silence evident evidence convenient  convenience different difference |
| Week 16 | Suffixes -er -or & -ar | 29 | computer superior customer soldier shoulder interior calendar popular particular radiator |
| Week 17 | Prefix over | 13 | overbalance overthrow overturned overcoat overslept overcook overpaid overreact overtired overlooked |
| Week 18 | Prefixes dis- un- over- & im- | 18 | disappointed dissatisfied dissimilar unsure unnecessary unnatural  overseas overrule overreact impatient |
| Week 19 | Suffix ful | 14 | merciful plentiful beautiful fearful faithful boastful doubtful thankful pitiful fanciful |
| Week 20 | Words with origins in other countries | 20 | hoist easel restaurant pyjamas bungalow veranda ballet  blizzard gymkhana origin |

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| Spring 2 | Focus | Step | List |
| Week 21 | Words with unstressed vowel sounds | 21 |  |
| Week 22 | Words ending /shuhl/ after a vowel letter | 22 |  |
| Week 23 | Words ending /shuhl/ after a consonant letter | 23 |  |
| Week 24 | Words starting acc- | 24 |  |
| Week 25 | Words ending -ably | 25 |  |
| Week 26 | Words ending -ible | 26 |  |

TAG objectives to be covered in Grammar and Punctuation lessons (all objectives revision as have been covered in yr 3, 4 and 5)

* Spell words with the ending (shus) spelt -cious or -tious
* Spell words with the ending (shul) spelt -cial or -tial
* Distinguishes between and uses the shun sound (tion, cian, sion) correctly

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| Summer 1 | Focus | Step | List |
| Week 27 | The suffix -ibly | 27 |  |
| Week 28 | Words which can be nouns and verbs | 15 |  |
| Week 29 | Words with an /o/ sound spelled ou or ow | 16 |  |
| Week 30 | Adverbs synonymous with determination | 30 |  |
| Week 31 | Adjectives to describe settings | 31 |  |

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| Summer 2 | Focus | Step | List |
| Week 32 | Vocabulary to describe feelings | 32 |  |
| Week 33 | Adjectives to describe character | 33 |  |
| Week 34 | Grammar vocabulary | 34 |  |
| Week 35 | Grammar vocabulary | 35 |  |
| Week 36 | Mathematical language | 36 |  |

TAG objectives to be covered in Grammar and Punctuation lessons (all objectives revision as have been covered in yr 3, 4 and 5)

* Spells words using a hyphen to link a prefix to a root word
* Spells words with silent letters correctly