

## English

Our class author this year will be Julia Donaldson.  
Our guided reading text will be by Jacqueline Woodson. The day you begin.

**Our writing styles for this half-term are: traditional tales, instructions and letters.** We will have our daily Little Wandle phonics sessions daily as well as our reading sessions. We will continue to practise our spellings. Our Grammar and punctuation focus will be: conjunctions, nouns and verbs, plural nouns, past and present tenses, noun phrases, capital letters, full stops, apostrophes for possession and suffixes er and est. We will be looking at genres: recount, information text and rhyming words.

## Maths

**In Maths during this half term, we will be looking at money and measurement.**

**Year 1: Measurement: Length and Height:** Children understand that height is a type of length and that the language they use changes, depending on what type of length they are describing and comparing. Children will also be exposed to objects that have the same length or height and use the language of "is the same" or "is equal to" to compare.

**Mass and Volume:**

We will use the language heavier and lighter before using balance scales to compare objects. We will learn to measure mass by using non-standard units of measurement. We will use different vessels to see which can hold the most volume of water, We will use the language, empty, half empty and full

**Year 2: Measurement: Length and Height:** Children will begin to use units of measurement when measuring heights and lengths. They will use centimetres and begin to use metres to measure objects. They will understand how to line up objects correctly and begin with zero.

**Mass, capacity and temperature:** We will measure in grams and kilograms and use this knowledge to compare the weight of objects. We will use millilitres and litres to measure volume. We will also use the four operations with mass and volume.

## Geography: Our Wonderful World

We will look at physical and human features, maps, cardinal compass points, and positional and directional language. We will learn about the equator, hemispheres and continents and are introduced to the countries, capital cities and settlements of the United Kingdom. We will carry out simple fieldwork to find out about local physical and human features.



## RE: What makes some places sacred to believers?

We will explore places that are special to us and other religions such as Christians, Islam and Judaism. We will look at how people worship and what special objects they use during worship.

## Design and Technology:

We will be exploring how to make a beach hut. We will select appropriate materials and explore how to make a strong stable frame using our measuring and joining skills. We will design our own beach hut and make it out of recycled materials. We will explore who invented bathing machines.



## Music

We will continue to do our weekly singing session with Mr Reed. During Charanga we will be completing the unit: Hands Feet and Heart.

## P.E.

We will have two PE sessions every week. One session will be based on practising sports day team games and the other one will be attack and defend.

**PE Kit should be worn on Tuesday and Wednesday**

## Computing:

We will be looking at Digital music this half term. We will look at how music makes us feel and identify patterns in music. We will use a computer to explore the pitch of notes and create a rhythm which represents an animal.

## PSHE: Changing me.

We will be look at how we change over our lifetime. We will explore the human life cycle and discuss how we have changed. We will identify different body parts and compare male and female body parts. We will look at how we manage change and have a positive feeling about changes.

## Clyde Class



Curriculum Grid  
Summer 2 Y 1./ 2



The following drivers underpin our school curriculum and, with our vision and values, allow us to deliver our curriculum strategy. These key drivers are personal to our schools and reflect the locational, social and educational needs of our community.

Curriculum Driver	Links within our curriculum this half term
Legacy and making a difference	<p>We will look at the legacy of Christopher Columbus and how he discovered the New World.</p> <p>Our guided reading text will explore how we can make a difference to how everyone feels no matter what they look like.</p> <p>In DT we will identify who invented bathing machines and how this has made a difference to how beach huts look now.</p>
Christianity and Faith	<p>We will explore Christian values during Collective Worship and demonstrate these throughout the school day. We will learn explore Bible stories such as The Coin which helps us understand God is always there for us.</p> <p>We will say our morning, lunch time and Lord's Prayer every day.</p> <p>We will explore how worship may look different within different religions and what special objects they use during worship.</p>
Outdoor learning and local area	<p>We will continue with our eco-pledge (look after the plants on the school grounds).</p> <p>We will be looking at food chains which are linked to animals within our local area.</p> <p>We will observe the changes within our local area through the season Summer and make comparisons with the other seasons.</p> <p>We will take part in our sports day and have a visit to a local beach.</p> <p>We will explore the outdoor area by comparing height and length of a variety of natural objects.</p>
Wider World and Diversity	<p>We will look at continents of the world and find out where the equator is.</p> <p>Our guided reading text will help us understand differences and the qualities which make us all unique, including hair colour, skin colour and clothing.</p> <p>We will investigate a range of beach huts and look at which materials would be the best to make a secured beach hut.</p> <p>We will explore food chains of animals that you might find around the world.</p>