

<p>English</p> <p>Our class texts are books by Michael Morpurgo - our significant author.</p> <p>Our guided reading text is 'Omar's Farm' by Marie Louise Jensen.</p> <p>Our writing styles for this half-term are:</p> <ul style="list-style-type: none"> • Non-chronological reports • Persuasion • Balanced arguments 	<p>R.E.</p> <p>Our thematic learning in R.E. this half-term we will look at Kingdom of God - what kind of King is Jesus?</p> <p>We will be identifying:</p> <ul style="list-style-type: none"> • The connections between biblical texts and the concept of the Kingdom of God. • Considering different possible meanings for the biblical texts studied, showing awareness of different interpretations. 	<p>Maths</p> <p>In Maths during this half-term, our objectives will focus on fractions, percentages and decimals.</p> <p>We will be learning to:</p> <ul style="list-style-type: none"> • Recognise mixed and improper fractions. • Add and subtract fractions. • Multiply and divide fractions by an integer • Find fractions of amounts • Read, write and order decimals. • Round decimals to the nearest whole number to 1 decimal place. • Know decimal, fraction and percentage equivalents. 	<p>Geography</p> <p>In Geography, we are learning about the wider world in our topic 'North America'.</p> <p>We will be learning to:</p> <ul style="list-style-type: none"> • Use an atlas and digital maps • Recall some of the countries of North America and place them on a map • Know that climate varies depending on latitude • Describe waves of migration into the US since the 1700s • Compare geographical features of the UK and USA. 	
<p>PSHE</p> <p>This half term is all about 'Health and Wellbeing'.</p> <p>We will be looking at:</p> <ul style="list-style-type: none"> • How common every day drugs help people. • What the laws are based around drug use and drug restriction. • How people can reduce the risk of taking drugs. • How to ask for help from a trusted adult if they have concerns about drugs. 	<p>Mississippi - Curriculum Grid Spring 2 - Y5.6</p> 	<p>Science</p> <p>In Science this half-term, we will be learning about solids, liquids and gases through the topic, 'Properties and Changes of materials.'</p> <p>We will be learning to:</p> <ul style="list-style-type: none"> • Compare and group materials based on their properties • Identify at least three materials that will dissolve in liquid • Suggest ways to separate mixtures such as evaporating, filtering, sieving • Demonstrate that dissolving and mixing are reversible changes, through experimentation • Explain that some changes form new materials and are irreversible. 		
<p>French</p> <p>In French, this half-term, we will be continuing to learn how to talk about the weather in French.</p> <p>This will include:</p> <ul style="list-style-type: none"> • Repeating and recognising the vocabulary for the weather in French • Asking and answering questions about the weather • Creating a French weather map • Describing the weather in different regions. 	<p>Art</p> <p>In Art this half-term, we are going to be learning how to consider depth, emotion and movement in drawing. This unit will involve:</p> <ul style="list-style-type: none"> • Using different lines to express movement • Understanding what 'depth' in art means • Considering use of a foreground, middle ground and background to create depth • Using print techniques to create a design. 	<p>Music</p> <p>In Music we will be taking part in whole school singing lessons with Mr Reed.</p> <p>We will also be continuing our ukelele lessons, in which we will be learning to:</p> <ul style="list-style-type: none"> • The Ukelele in the Hold correct position • Play the Ukelele by strumming and plucking the strings • Learning a variety of chords on the Ukelele. 	<p>Computing</p> <p>In computing, we are going to look at webpage creation.</p> <p>This will involve:</p> <ul style="list-style-type: none"> • Identifying what makes a good website. • Recognising common features of a web page. • Creating a webpage with navigation links using Google Sites. • Creating hyperlinks to other people's work. 	<p>P.E.</p> <p>In P.E. this half-term, we will be focussing on rounders & dance.</p> <p>This will include working with Miss Hannah to choreograph and practice our class dances for the Dance Festival. This year's Dance Festival has the theme of 'music icons'.</p> <p>The children will need their PE kits on a Thursday and Friday.</p>

Links to our curriculum drivers Mississippi Class Spring 2 Y5.6

The following drivers underpin our school curriculum and, with our vision and values, allow us to deliver our curriculum strategy. These key drivers are personal to our schools and reflect the locational, social and educational needs of our community.



Curriculum Driver	Links within our curriculum this half term
<p>Christianity and Faith</p>	<p>Identifying connections between biblical texts and the concept of Kingdom of God. Considering different possible meanings for the biblical texts we have studied. Saying the Lord's Prayer and the lunchtime prayer every day. Father Steve to come into school to help support the teaching of R.E. Understanding how and why Christians celebrate Easter. Taking part in an Easter service held in the local church.</p>
<p>Legacy and making a difference</p>	<p>Explaining how Christopher Columbus' discovery changed the course of how Europeans mapped the world. Learning about Claude Louis Berthollet and what he found out about reversible and irreversible changes. Looking at the work of artist Charlie Mackesy and consider how he creates depth and movement within his artwork.</p>
<p>Outdoor learning and our local area</p>	<p>Taking care of plants in our school grounds and watching how they grow throughout spring. Using the allotment for planting and growing. Making comparisons between our local climate and that of North America. Continuing to care for our school environment by completing our class pledges. Taking part (as a team) in the school dance festival - linked to a music icon. Visiting Hexham Book Festival to complete a draw-along event with author Neill Cameron. Considering how Christian beliefs about God's Kingdom can relate to our community.</p>
<p>Wider World and Diversity</p>	<p>Comparing the human and physical geographical features in the UK and USA. Using French to ask and answer questions about the weather in different regions. Taking part in World Book Day. Continuing work with the School Council to consider charities to support. Learning about music icons (Elton John) and performing a dance to his music as part of the Dance Festival.</p>