PSHCE and RSE linked to the Curriculum Drivers

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| **Curriculum Driver**  | **Links to PSHCE/RSE** |
| Christianity and Faith | In PSHCE-RSE we promote spiritual awareness by asking the children the bigger questions related to diversity in the wider world to include the different religions and religious beliefs/practices to allow them to be more engaged and motivated within their learning. It is based on our Christian faith where compassion, respect, tolerance and unconditional love of all people are foundational to what we believe. Our RSE teaching is thus designed to enable our children to make wise and informed choices about relationships and potential future marriage, whilst encouraging them to be kind and respectful of others (e.g. ‘love your neighbour as yourself’).In the teaching of RSE, we want our pupils to:* Have a high degree of self-esteem.
* Be confident in their own Christian faith and understand what the bible teaches about relationships, sexuality and including the possibility of future marriage
* Develop godly attitudes and actions in their social interactions and relationships with others
* Develop biblical wisdom in the realm of all conduct in relationships
* Be well prepared for adult life, and the possibility of marriage and family planning
* Develop a godly understanding about consent in a sexual relationship and understand when consent is not present and its consequences on the perpetrator and victim
* Be non-judgemental, tolerant, respectful and loving towards others with different faiths and beliefs
* Be mindful regarding the requirements in law of the 2010 Equality Act and protected characteristics
* Challenge any expression of sexism/misogyny,
* Challenge any expression of intolerance, hatred, bullying or homophobia towards others.

RSE will be taught from a biblical perspective (Genesis 2:18-24, Matthew 19:4 – 6 Ephesians 5:5 – 22) but always within the boundaries of the law and always from a non-judgemental attitude. If contentious issues arise they must be discussed with sensitivity. In so doing, children must be provided with a safe environment to discuss issues of relationships and sexuality and must never encounter discrimination or be made to feel judged. The emphasis should always be to ensure that a balanced and respectful discussion/debate can take place so that all children (including those with protected characteristics) can feel valued and confident. |
| Our Local Area | The PSHE curriculum at West Tyne Church Schools Federation is defined by the following:For children to:* Have a sense of purpose
* Value self and others
* Form relationships
* Make and act on informed decisions
* Communicate effectively
* Work with others
* Respond to challenges
* Be an active partner in their own learning
* Be active citizens within the local community
* Explore issues related to living in a democratic society
* Become healthy and fulfilled individuals

The wraparound inputs of peers, people in education, government, religion, media and community all contribute to our children’s learning and we proactively seek to draw upon the expertise that is around in our local community – i.e. parents, church, visits, sport providers etc. |
| Outdoor Growing, Learning and Environment | PSHCE: Learning with nature!Outdoor Learning is an important part of pupils learning at West Tyne Church Schools Federation. It is both a form of pedagogy and a curriculum area in its own right. It positively contributes to the wellbeing, health and learning of all of our pupils. We are luckyenough to have a range of outdoor provision including several EYFS areas,playgrounds, wildlife gardens, allotments and multi-use games areas. The aims of our PSHCE outdoor learning are:* To bring learning to life and provide a broad and balanced curriculum
* To increase pupils ‘cultural capital’ and give them a range of experiences beyond the core curriculum
* To promote team-work and communication skills which links with Commando Joe and NUFC sessions
* To enable children to take on challenges and be risk-takers in their learning
* For children to recognise that they may have a greater sense of wellbeing from spending time outdoors
* To move their bodies and be healthier which links with the science curriculum
* To develop a connection with the natural environment which links with both our work on mental health and with our Eco-schools initiative.
* To learn about their local area and surroundings which links with Geographical and Historical aspects of our curriculum.
* To be committed to taking care of our planet which links with our Eco-schools initiative.
* To learn about growth, change and life-cycles which links to our RSE and Science curriculum.
* To learn skills in our outdoor learning that can give us a wider range of aspirations for our futures.
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| Wider World and Diversity | In PSHCE and RSE, we learn about citizenship and living in the wider world. We learn about the British values of democracy, rule of law, individual liberty, mutual respect and tolerance. Our knowledge-rich curriculum will inspire children to become well-rounded individuals who can develop into active citizens by playing a positive and successful role in society. Our intention is to provide our children with the tools they need to navigate the moral, social, and cultural issues that are part of growing up in their community, modern Britain, and the global community.They will develop an understanding of how our personal and social development forms our sense of identity and place in the world, and through studying a range of moral and social issues will become more empathetic and open-minded young people. Our teaching will ensure students are able to consider a range of perspectives on relationships, both personal and sexual and develop the ability to make balanced arguments and well sustained judgements and decisions.Moreover, our children are encouraged to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community. We challenge all our pupils to look for opportunities to demonstrate our Christian Values and to seek leadership opportunities within the school and their local community.  |