


<p style="text-align: center;">English</p> <p>Our class texts are books by Giles Andrea-this Half Term. We will read Elephant me and our Guided Reading text will be Katie Morag and the two Grandmothers.</p> <p>Our writing styles for this half-term are: Recount, information text and a narrative. We will have our daily Phonics and Little Wandle sessions as well as our three weekly reading sessions and daily reading. We will continue to practise our spellings. Our Grammar and punctuation focus will be: Adjectives, tenses present, plural, Commands, Nouns and verbs, compound words, Progressive past and present and use of different subordinates.</p>	<p style="text-align: center;">Maths</p> <p>Time: Year 1: We will learn the days of the week and the months of the year. We will also learn to read and write the time to o'clock and half past. Year 2: We will learn how many hours are in a day, minutes in an hour and days in a week. We will read and tell the time quarter to and quarter past the hour. We will also begin to tell the time to 5 minutes.</p> <p>Mass, capacity and temperature: Year 1: We will use the language heavier and lighter before using balance scales to compare objects. We will learn to measure mass by using non-standard units of measurement. We will use different vessels to see which can hold the most volume of water, we will use the language, empty, half empty and full. Year 2: We will measure in grams and kilograms and use this knowledge to compare the weight of objects. We will use millilitres and litres to measure volume. We will also use the four operations with mass and volume.</p> <p>Position and direction: Year 1: We will learn what a turn is by using the vocabulary clockwise and anti-clockwise. We will learn what a quarter turn is and find out which is left and right. Year 2: We will learn the language of position and turns. We will be able to describe movement and turns as well as create our own shape patterns using turns.</p>		<p style="text-align: center;">Geography</p> <p>We will find out about atlases, maps and cardinal compass points. We will learn about the characteristics of the four countries of the United Kingdom and find out why there are hot, temperate and cold places around the world. We will also compare England to Somalia. Children will carry out fieldwork, collecting primary data in their locality to answer geographical questions. We will also look at sustainability. We will talk about the ways in which the environment is being damaged and the problems this damage will cause for people in the future.</p> <p style="text-align: center;">Computing: Digital Writing</p> <p>We will develop our understanding of the various aspects of using a computer to create and manipulate text. We will become more familiar with using a keyboard and mouse to enter and remove text. we will also consider how to change the look of our text and will be able to justify our reasoning in making these changes.</p>
<p style="text-align: center;">PSHE/RSE</p> <p>We will be looking at changing me and growing. We will look at how kind and unkind behaviour can affect others; how to play and work co-operatively. We will look at the responsibilities we have in and out of the classroom. We will find out how people and animals need to be looked after and cared for. We will learn about what can harm the local and global environment; how we and others can help care for it We will look at how people grow and change and how people's needs change as they grow from young to old.</p>	<p style="text-align: center;">Music</p> <p>We will be looking at the unit Reflect, Rewind and Replay and finding different ways to use musical instruments whilst we learn the song. We will also have whole school singing.</p> <p style="text-align: center;">P.E.</p> <p>In PE we will be doing Athletics linked to our Sports day practise. We will also be doing work on attack, defend and shoot. PE Kit should be worn on Tuesday and Friday.</p>		<p style="text-align: center;">Clyde Curriculum Grid Summer 2</p>  <p style="text-align: center;">Design and Technology: Cut, stitch and join.</p> <p>We will learn about fabric home products and the significant British brand Cath Kidston. We will learn about sewing patterns and use a running stitch and embellishments before making a sewn bag tag.</p> <p style="text-align: center;">Science: Living things and their Habitats.</p> <p>We will identify three different habitats and find out which living things you will find within each habitat. We will describe how habitats help animals survive. We will also look at how animals and plants are best suited to a specific habitat. We will also observe the weather during Summer and compare the four seasons.</p>



Links to our curriculum drivers Clyde Class Summer 2 Yr1.2

The following drivers underpin our school curriculum and, with our vision and values, allow us to deliver our curriculum strategy. These key drivers are personal to our schools and reflect the locational, social and educational needs of our community.

Curriculum Driver	Links within our curriculum this half term
Christianity and Faith	We will explore Christian values during Collective Worship and demonstrate these throughout the school day. We will look at a Christian baptism and explain the importance. We will also be looking at our other faiths and religions show their belonging to their faiths. During Science we will be looking at habitats and learning how to look after the habitats like God wants Christians to look after his Creations. We will have a visit to the local church to find out about baptism.
Legacy and Making a difference	We will be looking at fieldwork skills in our local area and will collect data based on the question 'How many different vehicle types drive past our school?' we will explore how vehicles have made a difference to how we live today. In Science we will be looking at why meteorologists are important. In DT we will explore how Kath Kidston has made a difference to furniture and fabrics within Britain.
Outdoor Learning and Local area	We will explore habitats and look at which animals and plants are best suited to a specific habitat. We will also create a non-chronological report about an animal and explain the features of that animal and why it is suited to its habitat and any adaptations the animal may have. In Maths we will be looking at recording temperature at different times of the day and we will also use the analogue clock to record the temperature. During PE we will be practising our Sports Day where the children will experience the outdoor use of the Athletic track.
Wider World and Diversity	We will compare the United Kingdom with a Non-European country - Somalia. We will also look at other countries located on the Equator. We will take part in our annual school Sports day and enjoy a picnic. In Science we look at animal habitats from different regions, including; the desert, the rain forest, the ocean and forests specific to the United Kingdom. In RE we will be exploring world religions and how they show belonging and comparing ceremonies within the religions around the world.