

History in Upper Key Stage 2

Dynamic Dynasties (Shang)

- I can understand how archaeological evidence can tell us about the past (**The dig at Yinxu**).
- I can explain the religious beliefs and practices (**5 key elements**) of people in the Shang Dynasty.
- I can explain which materials and minerals were important in the Shang Dynasty (**Jade, Bronze and Silk**).
- I know who **Fu Hao** is and their significance to religion.



Ground-breaking Greeks

- I can discuss how reliable sources of information are (**Primary and secondary sources**).
- I can recall facts from and compare periods in the ancient Greek civilisation (**Minoans, Mycenaean, Archaic and Dark Age**).
- I can explain how life was like in ancient Greece (**Hierarchy, men and woman roles, democracy and city states**).
- I know how significant figures from ancient Greece have influenced the world today (**Hippocrates, Alexander the Great**).

Britain at War (1st World War)

- I can tell you about causes and the start of World War One. (**Including important events**).
- I can explain the impact of the First World War on Britain at the time (**everyday lives of ordinary people**).
- I can use real-life re-enactment (**Beamish**) to understand what life was like during the First World War.
- I can understand how the end of the First World War had an effect on future events around the world (**Start of World War 2**).

Maafa (The Slave Trade)

- I can explain why historically, other countries have taken action against other countries (**Portugal and Spain interest in slaves and gold**).
- I can tell you about the slave trade and Britain's involvement in it (**The Triangular Trade**).
- I can explain the human impact of the slave trade (**Life on plantations**).