

English

Our class author this year is Julia Donaldson. We will be reading - Superworm, Tiddler and The Everywhere Bear'. Another text we will be looking at is 'Whiffy Wilson 'The Wolf who wouldn't go to school' - we will be using this as part of our guided reading sessions. Our poet this half-term is Michael Rosen and we will be learning his poem called 'Where does the bounce come from?'

In writing, we will be incorporating our Little Wandle Phonics focussing on basic writing skills. We will have daily phonic sessions. In these sessions, we will learn to read phonics, blend using the phonics known for spellings and write simple sentences using our knowledge of phonics. We will also be doing our Little Wandle reading sessions to develop our prosody and comprehension skills.

In grammar, we will be learning about different sentences - statements, questions and exclamations. We will learn more about adjectives, verbs and conjunctions. We will also learn what an adverb is; how to use commas for lists as well as continued work on capital letters, question marks and full stops. We will be looking at the different styles of writing - including poetry, Traditional and Fairy Tale narrative and instructions.

In spelling, we will be learning about suffixes and prefixes. We will have our weekly spelling quiz and use Ed Shed to help us reinforce these.

Maths

In Year 1, we will continue to work on numbers up to 100. We will continue to refine our knowledge of number facts and being able to count back and forwards within 100 from any given number. We will also continue to work on our correct orientation of numbers to 100. We will reinforce our multiplication and division. We will represent numbers using pictorial and concrete apparatus. We will learn how to count in 2s, 3s, 5s and 10s. Alongside this, we will be learning how to recognise, count and make amounts of money; work on fractions of a whole and learn to tell the time.

In Year 2, we will be learning how to carry out addition and subtraction up to 1000 and will learn how to use the more formal column method. We will continue to show understanding by being able to represent them using pictorial and concrete apparatus. We will practise reading and writing numbers to 100 in numerals and words. We will partition and compare numbers and objects, including flexible partitioning. We will learn how to count in 2s, 3s, 5s 8s and 10s. We will reinforce ways to multiply and divide numbers. We will compare number sentences and look at related facts. We will also tackle word problems involving 1 and 2 steps involving all these skills so far. We will work counting money and making amounts including change. We will work on fractions of a whole and learn to tell the time to 5 minutes.

Geography

Our geography theme is entitled 'Bright lights, big city' and we will be focusing on our capital city London. We will look at the countries which make up the UK and locate each country and their capital city. We will also learn how to use a compass and identify each country in relation to the others.

We will then look at famous London landmarks and discuss why they are famous.

We will find out more about settlements and features and characteristics of a city.

We will explore human and physical features of places, including our local area.

Finally, we will compare the UK with Somalia, including weather patterns.

R.E.

In R.E., this half-term, we are looking at Gospels 'The Good News'. We will find out what good news is and why it matters. We will think about the gifts that Christians think God gives to humans, why being thankful is important and why Christians pray. We will end with thinking about what children think matters most in the world and why.

Clyde Class



Curriculum Grid
Summer 1 - Y1/2

Bright Lights, Big City

Art

We are going to be exploring understanding tone and texture - another drawing module to improve our drawing skills further. We will be exploring the work of Kathe Kollwitz and identifying where she has used different tones in her work.

Music

In music, we will be working on a theme entitled 'Friendship'. We will play instruments with and without notation and learn how to improvise using our voice and instruments along with some choreography to move to the music. We will continue our whole school singing each week with Mr Reed.

P.E.

We will have two P.E. sessions every week. One session will be 'OAA', able to listen to instructions and working as a team through different activities outside. Send and return an object and understand what a rally is in racket sports.

P.E. kit should be worn on Monday and Wednesday

Computing:

Our theme is pictograms where we will collect data and present it in different ways such as tallies and pictograms, We will look at how we can present the data using technology and understand what an attribute is. We will also look at comparing data. We will look at the legacy of Charles Babbage.

Science:

In science, we will continue to explore seasons and identify how it affects living things. We will begin to look at habitats and identify and name a variety of plants and animals within a range of habitats. We will describe how animals obtain their food from living things though a simple food chain.

PSHE/RE:

We will be looking at who is special to us and looking at friendship groups and what does belonging mean. We will be exploring how family make us feel loved and cared for. We will be exploring what a family is and what makes a family.

Links to our curriculum drivers Clyde Class Summer 1 Y1/2

The following drivers underpin our school curriculum and, with our vision and values, allow us to deliver our curriculum strategy. These key drivers are personal to our schools and reflect the locational, social and educational needs of our community.

Curriculum Driver	Links within our curriculum this half term
Christianity and Faith	We will explore Christian values during Collective Worship and demonstrate these throughout the school day. We will learn Bible stories and act out Bible Stories through assemblies. During RE we will be learning about 'Gospel' where we will understand why being thankful is important and what is important in the world.
Outdoor learning, environment and our local area.	We will look at plants and trees within our local area. We will be growing seeds for our school grounds and allotment – observing and describing how seeds and bulbs grow into mature plants and what they need for survival. We will be looking at seasonal changes too. We will look at what data we can collect from our local area linked to computing
Wider World and Diversity	During Class worship we will be exploring hot topics from around the world and the impact they might have on others. We will be exploring climate and how this impacts the wider world in Geography. We will be looking at the music of South Africa through our theme Hands, Feet, Heart.
Legacy and Making a Difference	We will be finding out about the legacy left by: Computing – Charles Babbage – the father of technology and his work. English – Julia Donaldson and her children’s stories and the use of rhyme, rhythm and music. We will also be finding out more about the poet Michael Rosen. History - Samuel Pepys and his diary writing which gives us an account of the past and the Great Fire of London. Geography – James Hansen Climatologist. How he changed the world. Climate change, reference to effect on Somalia. Music – Paul Simon and his song 'You can call me Al' with its African inspired rhythm. Science – Vice Admiral Robert Fitzroy – a meteorologist who made accurate daily weather predictions. Art – Kathe Kollwitz – explore her artwork which highlights the effects of poverty, hunger and war.