

SEND at West Tyne Church Schools

Intent	Implementation	Impact
<p>Through, teaching, planning and provision we:</p> <ul style="list-style-type: none"> ➤ Ensure early identification and intervention for SEND to ensure that progress and opportunities are maximized. ➤ Ensure that young people have access to an appropriate curriculum that is differentiated to enable children to succeed. ➤ Provide an accessible learning environment that is tailored to the needs of all pupils. ➤ Develop independence and life skills. ➤ Regularly monitor the progress of children with SEND, using a child-centred approach. ➤ Work closely with parents and carers. ➤ Work closely with external agencies and other professionals to ensure that there is a collaborative approach to support children with SEND. ➤ To provide good quality and relevant training for all staff members supporting children with SEND. 	<p>At West Tyne Church Schools, every teacher is a teacher of SEND. Inclusion is a thread that runs through every area of the school enhanced by collaboration between the senior leaders, teachers, support staff, external agencies, parents and most importantly - the young person.</p> <p>Pupils with SEND will:</p> <ul style="list-style-type: none"> ➤ Be provided with teaching adapted to meet their needs. ➤ Be included in all aspects of school life. ➤ Be provided with quality first teaching, differentiated to their needs. ➤ Be respected and acknowledged - their contributions will be valued and celebrated. <p>Pupils with SEND may:</p> <ul style="list-style-type: none"> ➤ Have specific 1:1 or small group support to help them access different areas of the curriculum - i.e. to support their phonics, maths, literacy or speech and language learning. ➤ Take part in social and emotional support interventions such as self-regulation, emotional literacy. ➤ Have interventions outside of the classroom ➤ Take part in social, emotional and mental health interventions ➤ Be supported by external agencies such as Speech and Language Therapist, Occupational Therapist, Community Paediatric services or CAMHS, CYPS, Dyslexia NorthEast, educational psychologist - to develop specific targets/programmes tailored to the child's individual needs. 	<p>As a result of the high quality planning, teaching and provision and rigorous school systems, children at West Tyne Church Schools will:</p> <ul style="list-style-type: none"> ➤ Feel safe, secure, respected and cared for. ➤ Show confidence and resilience in the classroom. ➤ Make progress from their starting points ➤ Develop skills to support them throughout life. ➤ Be respectful and supportive to each other. ➤ Demonstrate high levels of engagement in activities, developing their speaking, listening and social skills. ➤ Have developed good independence and be enthusiastic about learning.

