

English

Our class reader books are by Giles Andrea - our significant author. We will do our daily Little Wandle phonics sessions as well as our reading sessions. We will be exploring the poem Billy McBone by Allan Ahlberg, who is our class poet.

Our guided reading text is Katie Morag and the new pier.

Our writing styles for this half-term are:

Information Text, Recount, Letters, Narrative (stories with familiar settings), Instructions.

We will continue to practise our spellings. Our Grammar and punctuation focus will be: adjectives, Tenses present, Plural nouns, commands, nouns and verbs, compound words, progressive past and present, commas for lists, apostrophes for contractions and capital letters for proper nouns. We will be looking at writing instructions and letters.

R.E.

Islam: Who is Muslim and what do they believe?

We will identify some of the key Muslim beliefs about God found in the Shahadah and the 99 names and give a simple description of what some of them mean.

We will give examples of how Muslims use stories about the Prophet to guide their beliefs and actions (e.g. care for creation, fast in Ramadan).

We will explore events during holy week during an easter morning to understand why Easter is important to Christians.

Maths

In Maths during this half-term, our objectives will focus on multiplication and division, length and height and statistics

We will be learning to solve one-step problems involving multiplication and division by using concrete objects, pictorial representations and arrays. We will be learning multiplication of 2s, 3s, 5s and 10s. We will look at mathematical statements using the division and multiplication symbols.

We will compare and describe length and height using different standards of measurement and compare them using $<$, $>$ and $=$.

In statistics we will interpret and construct simple pictograms, tally charts, block diagrams and tables and ask-and-answer questions about totalling and comparing categorical data.

DT: Chop, slice and mash.

We will explore a range of tools to demonstrate how to prepare food in different ways. We will use these skills to make a sandwich and evaluate the end product.

PSHE/RSE

What helps us to stay safe?

We will look at rules that help to keep us safe and how to stay safe in different environments. We will also look at how to stay safe when we are online.

Clyde Class



Curriculum Grid
Spring 2 Y1/2

Science

In Science this half-term, we will be finding out about a variety of plants from wild plants to garden plants. We will observe and explain which plants grow from a seed and which grow from a bulb and describe how a seed/bulb grows into a plant.

We will continue to observe the seasons and look at how the length of day changes throughout the seasons.

History - Marvellous Monarchs



In History we will look at the English and British monarchy from AD 871 to the present day. Using timelines, information about royal palaces, portraits and other historical sources we will build up an understanding of the monarchs and then research six of the most significant sovereigns.

Music

We will listen to round and round and practise a variety of activities from Charanga which includes finding the pulse and listening to the rhythm. We will also have our weekly music lessons with Mr Reed.

Computing

Robot Algorithms

We will use given commands in different orders to investigate how the order affects the outcome. We will also learn about design in programming. We will develop artwork and test it for use in a program.

P.E.

PE Kit should be worn on Tuesday and Friday.

In PE we will be practising our dance for the dance festival. We will also be looking at the unit hit, catch and run which will look at developing our catching skills and hitting different equipment with a range of bats.

The following drivers underpin our school curriculum and, with our vision and values, allow us to deliver our curriculum strategy. These key drivers are personal to our schools and reflect the locational, social and educational needs of our community

Links to our curriculum drivers Clyde Class Spring 2 Y1/2



Curriculum Driver	Links within our curriculum this half term
Christianity and Faith	We will explore events from holy week during an Easter morning where we will do a range of activities linked to each event. In RE, we will be exploring the beliefs of Muslims and how they use stories to guide their beliefs. We will incorporate our Christian values throughout the school day and celebrate these during celebration assembly. We will explore arrange of Bible stories during Collective worship.
Outdoor learning and the local environment	Science we will be looking at which plants we can identify within our local area. Also, in science we will be observing what happens to the length of day throughout the seasons. In PE we will incorporate some maths activities linked to multiplication and division. In DT we will look at where our food comes from and identify which foods come from plants and animals. In Maths we will be comparing the length of a variety of outdoor spaces such as the playground and the school hall.
Legacy and making a difference	In Science we will be looking at the legacy of Jane Colden linked to plants. In RE we will be looking at the legacy of Sir Mo Farah as a Muslim and explore his foundation he has set up and how this has made a difference. In computing we will be looking at the legacy of Thomas Edison and continue to explore the history of the robots of their advancements and how they have made a difference within our lives. In DT we will look at how Jamie Oliver has made a difference to the school lunches. In History we will be exploring which monarchs have made a significant difference to the way we live today.
Wider World and Diversity	In History we will be exploring monarchs from the wider world. In RE we will explore how Muslims from around the world put their beliefs in practise and explore Ramadan. In PSHCE we will be looking at rules on how to keep us safe when in different situations such as road and water safety.