

English Our class texts are books by William Shakespeare – our significant author. Our guided reading text is 'Between the Lines' by Stewart Ross. Our writing styles for this half-term are: • Poetry • Non-chronological report • Stories from other cultures	R.E. Our thematic learning in R.E. this half-term poses the question: What does it mean if God is holy and loving? We will be identifying: • Words that might be used to describe a being who might be God. • How different Bible texts describe what God is like. • How cathedrals show Christian beliefs about God. • The impact singing songs have on Christians. • Whether it is better for God to be holy, loving or both?	Maths In Maths during this half-term, our objectives will focus on place value and addition, subtraction, multiplication and division: We will be learning to: • Read and recognise Roman numerals. • Understand numbers to at least 1,000,000. • Round numbers within 1,000,000. • Understand numbers to at least 10,000,000. • Use negative numbers and count across zero on a number line. • Add and subtract numbers with more than 4 digits.	History In History, we are finding out about the First World War and its impact on Britain. We will be learning about: • The causes of the First World War. • Who Franz Ferdinand was and the effect of his death. • Why men volunteered to fight in the war. • How trenches were used and why. • What life was like during the First World War. • The impact of new weaponry. • The end of the war.	
PSHCE/RSE This half-term, we are going to be learning about living in the wider world. We will be exploring: • How the media, including online experiences, can affect people's wellbeing. • That not everything should be shared online or on social media and why it is important to have rules about this. • How mixed messages exist in the media and how these can influence opinions and decisions, as well as how to evaluate content. • How text and images can be manipulated or invented and how we can recognise this.		Mississippi Class Curriculum Grid  Autumn 1 - Y5.6	Science In Science this half-term, we will be finding out about forces. We will be learning to: • Understand the effects of gravity. • Plan and carry out fair tests relating to air and water resistance. • Investigate frictional forces. • Understand how levers, gears and pulleys work and how simple machines can be used for mechanical advantage. • Demonstrate how pulleys work and what they can be used for.	
French In French, this half-term, we will be learning about phonics and completing lessons on days of the week. Days of the week, months of the year and numbers 1-31 will be introduced, revised and consolidated so, by the end of this unit, pupils will have the knowledge and skills to say the date and when their birthday is in French.	Art In Art, this half-term, we are going to be focussing on painting and mixed media, specifically, portraits. We will be learning to: • Create a mixed media self-portrait. • Combine materials for effect. • Experiment with the scale of a portrait to create the best composition. • Experiment with materials and techniques when adapting photo portraits.	Music In Music, we will be receiving weekly ukelele lessons with Mr Reed. We will be learning to: • Hold the Ukulele in the correct position. • Play the Ukulele by strumming and plucking the strings. • Learning a variety of chords on the Ukulele. We will also continue our music learning through Charanga, focussing on melody and harmony when exploring different songs.	Computing This term we are learning about E-Safety. We will be learning to: • Say what cyberbullying is. • Say how people should deal with cyberbullying. • Understand why you should ask an adult if you are unsure. • Identify warning signs that a website might not be secure. • Explain some dangers of revealing personal information to an online friend.	P.E. In P.E. this half-term, we will be focussing on Commando Joes and netball. We will be learning to: • Perform quick, accurate chest passes. • Use dodging to get free from our opponent • Throw for distance using a shoulder pass. Children will need to come to school wearing their P.E. kits on a Tuesday and Wednesday for P.E.



The following drivers underpin our school curriculum and, with our vision and values, allow us to deliver our curriculum strategy. These key drivers are personal to our schools and reflect the locational, social and educational needs of our community.

Curriculum Driver	Links within our curriculum this half term
Christianity and Faith	Comparing how people are all different - different faiths, different beliefs and different cultures. Making connections between the seasons and production of food - celebrating Harvest Festival. Exploring the cause and effect of WWI - thinking about why we celebrate Remembrance Day. Working with Father Steve during his school visits to help support the teaching of R.E. through Bible stories. Listening to stories from other cultures to use as inspiration to re-write or write stories.
Legacy and making a difference	Exploring how religion supports people through difficult times. Knowing how families and industry adapted during WWI. Exploring the roles played by men and women in WWI. Researching the impact of significant people during WWI such as Franz Ferdinand and even Winston Churchill. Investigating the achievements and legacy left behind by William Shakespeare and Isaac Newton. Exploring the legacy left behind by Katherine Johnson with regards to space travel.
Outdoor learning and our local area	Exploring and identifying forces around us including gravity and air resistance. Comparing life in WWI to life in our local community. Thinking about how to support children and families in the local community to protect against cyberbullying. Working as part of a community so that families and children understand how the media, including online experiences, can affect people's wellbeing.
Wider World and Diversity	Developing an understanding of how to stay safe online - focusing on online safety and cyber bullying. Celebrating differences within school and children - focusing on being individual, exploring diversity and stereotyping. Looking at similarities and difference within stories from different cultures and the moral behind each one. Learning French phrases and understanding a different language. Ensuring that all children have an equal opportunity to try out for this year's eco-councillors, P.E. leads and collective workshops leads and school council leads.