


<p>English</p> <p>Our class texts are books by Michael Morpurgo – our significant class author. For guided reading we will be reading 'Micro' by Andrew G Taylor. <i>The writing focus for this half term will be based around:</i></p> <ul style="list-style-type: none">• non-chronological reports• biographies• stories from imaginative worlds.	<p>R.E.</p> <p>For our thematic learning in R.E. this half-term we will look at People of God – How can following God bring freedom and justice?</p> <p><i>We will be identifying:</i></p> <ul style="list-style-type: none">• connections between the story of Moses and the concepts of freedom and salvation.• explaining ways in which some Christians put their beliefs into practice by trying to bring freedom to others.• looking at which of the ten commandments would have the most impact on the world today.	<p>Maths</p> <p>In Maths during this half-term, our objectives will focus on fractions and decimals.</p> <p><i>We will be learning to:</i></p> <ul style="list-style-type: none">• Identify and name equivalent fractions.• Add and subtract fractions.• Compare and order fractions whose denominators are all multiples of the same number.• Read, write, order and compare numbers with up to three decimal places.• Round decimals to the nearest whole number or decimal place.	<p>Geography</p> <p>In Geography, we are looking at and learning about a local factory (Egger) in our topic 'From forest to factory.'</p> <p><i>We will be looking at:</i></p> <ul style="list-style-type: none">• Egger, a factory found in Hexham and its impact on our local area.• how employment in Hexham has changed over time.• reading a map to identify and describe the best route to transport timber from Kielder to Egger, measuring distances on an OS map.	
<p>PSHE/RSE</p> <p>This half term is all about Living in the wider world – What decisions can people make with money?</p> <p><i>We will be looking at:</i></p> <ul style="list-style-type: none">• how people make decisions about spending and saving money.• how to keep track of money so people know how much they have, to spend or save.• that there are risks associated with money and how money can affect people's feelings and emotions.	<p>Mississippi – Curriculum Grid Spring 1 - Y5.6</p> 		<p>Science</p> <p>In Science this half-term, we will be learning about the solar system through the topic, 'Earth and space.'</p> <p><i>We will be learning to:</i></p> <ul style="list-style-type: none">• identify and label the planets within our solar system.• explain how the Moon, Earth and Sun are spherical bodies and how they move or do not move.• recognise and describe the various phases of the moon.• explain how night and day occurs due to the Earth's rotation.• research scientist Ptolemy's geocentric theory.• identify the sun as our closest star to Earth.	
<p>French</p> <p>In French this half-term, we will be learning about the different seasons in French.</p> <p><i>This will include:</i></p> <ul style="list-style-type: none">• recognising, recalling and say the four seasons in French.• Saying which is my favourite seasons in French.• Recall short phrases about the different seasons.	<p>Art</p> <p>In Art this half-term, we are going to be looking at Photo Opportunities.</p> <p><i>This unit will involve:</i></p> <ul style="list-style-type: none">• creating a photomontage.• following a design brief while recording ideas in sketch books.• using a camera or tablet to take photographs.• exploring the composition of a photo• manipulating a photograph using photo editing tools.	<p>Music</p> <p>In Music we will be taking part in whole school singing lessons with Mr Reed. We will also be receiving Ukulele lessons from Mr Reed.</p> <p><i>We will be learning to:</i></p> <ul style="list-style-type: none">• hold the Ukulele in the correct position.• play the Ukulele by strumming and plucking the strings.• learning a variety of chords on the Ukulele.	<p>Computing</p> <p>In computing, we are going to continue to look at coding.</p> <p><i>This will involve:</i></p> <ul style="list-style-type: none">• designing, writing and debugging programs that accomplish specific goals.• sequencing, selecting, and repeating steps within a program.• using logical reasoning to explain how some simple algorithms work.• detecting and correcting errors in algorithms and programs.	<p>P.E.</p> <p>In P.E. this half-term, we will be focussing on gymnastics and handball.</p> <p>Children will need to come in their P.E. kits on Tuesday and Thursday each week.</p>



The following drivers underpin our school curriculum and, with our vision and values, allow us to deliver our curriculum strategy. These key drivers are personal to our schools and reflect the locational, social and educational needs of our community.

Curriculum Driver	Links within our curriculum this half term
Christianity and Faith	<p>Understanding the links between Christianity and science.</p> <p>Exploring how different religions view how to handle money.</p> <p>Saying the Lord's Prayer, school prayer and the lunchtime prayer every day.</p> <p>Taking responsibilities as R.E Leaders.</p> <p>Father Steve to come into school to help support with the learning of Christianity.</p>
Legacy and making a difference	<p>Who is Michele Dougherty and how she has recently made history, in the field of astronomy.</p> <p>Learning more about Michael Morpurgo and Andrew G Taylor - authors whose books we will be reading this term.</p> <p>How the Egger factory has supported life around the Hexham area.</p> <p>How Beth Tweddle and Max Whitlock have made a difference in the gymnastics world.</p> <p>Studying artwork produced by Derrick O. Boateng.</p> <p>Exploring how coding has developed through time, including the breakthrough of the Enigma code by Alan Turing.</p>
Outdoor learning and our local area	<p>Exploring the world around us including outer space and what can be seen in the night sky.</p> <p>Completing our class pledge - to litter pick around the school grounds.</p> <p>Looking at art within the local environment, examining patterns explored on leaves and bark and composition for a photograph.</p>
Wider World and Diversity	<p>Becoming a part of the School Council to make decisions about which charities to support.</p> <p>Read War Horse by Michael Morpurgo - learning about WWI and its effects here and further afield.</p> <p>Looking at how role models can influence people to follow in their footsteps or to support advancements in particular fields eg coding, sport.</p>

