## The start of our Reading journey

## Reading in Reception

- I enjoy sharing books with an adult and respond to the pictures and words
- I can develop my play around favourite stories using props
- I can talk about events and characters in a story read to me
- I join in with rhymes and stories and fill in missing words from rhymes
- I can invent own stories and predict key events in stories
- I can demonstrate understanding of what has been read by retelling stories and narratives using my own words and recently introduced vocabulary during discussions about stories, non-fiction and rhymes
- I can draw and write my own stories
- I can handle books correctly and follow print left to right, top to bottom
- I can recognise words that rhyme
- I can segment and blend words orally as well as link sounds to letters
- I can match a spoken word to writing and hear/say the initial sound in words
- Re-enacts and reinvents stories I hear in my play
- Knows that information can be retrieved from books and computers
- Begins to link sounds to some frequently used digraphs
- Begins to recognise some written names e. Dad, Mum, own name

